

CAL Digest Series

CAL has compiled the latest digests from the former ERIC Clearinghouse on Languages and Linguistics and briefs from CREDE to make them available for quick and easy reference. The titles included in each collection are listed below.

Digest Series 1: Complete Collection

Digest Series 2: English Language Learners

Digest Series 3: Professional Development for Language Teachers

Digest Series 4: Foreign Language Education

Digest Series 1: Complete Collection

The CAL Digest Series includes all the digests from the Series 2-4 as well as the digests listed below.

Second Language Learning

- Action Research
- Brain Research: Implications for Second Language Learning
- Considerations in Developing and Using Computer-Adaptive Tests to Assess Second Language Proficiency
- Contextual Factors in Second Language Acquisition
- Culture in Second Language Teaching
- Fostering Second Language Development in Young Children
- A Global Perspective on Bilingualism and Bilingual Education
- Language Teaching Methodology
- Lexical Approach to Second Language Teaching
- The Role of Metacognition in Second Language Teaching and Learning
- Second Language Acquisition and Technology: A Review of the Research
- Strategy Training for Second Language Learners

Dialects and Language Variation

- Ebonics Need Not Be English
- Teaching About Dialects
- Using Call-and-Response to Facilitate Language Mastery and Literacy Among African-American Students
- Vernacular Dialects in U.S. Schools

Digest Series #2: English Language Learners

- A National Study of School Effectiveness for Language Minority Students' Long-Term Academic Achievement
- Assessment Portfolios: Including English Languages Learners in Large-Scale Assessments
- Building Partnerships with Latino Immigrant Parents
- Considerations in Developing and Using Computer-Adaptive Tests to Assess Second Language Proficiency
- Cross-Age Tutoring in the Literacy Club
- Developing Language Proficiency and Connecting School to Student's Lives: Two Standards for Effective Teaching
- Dialogue Journals; Interactive Writing to Develop Language and Literacy
- Dropout Intervention and Language Minority Youth
- English Language Learners and High-Stakes Tests: An Overview of the Issues
- English Language Learners with Special Needs: Effective Instructional Strategies
- ESL Standards: Bridging the Academic Gap for English Language Learners
- Establishing an Effective Newcomer Program
- Examining Latino Paraeducators' Interactions with Latino Students
- From At-Risk to Excellence: Principles for Practice
- Generation 1.5 Students and College Writing
- Improving Classroom Instruction and Student Learning for Resilient and Non-resilient English Language Learners
- Integrated Skills in the ESL/EFL Classroom
- Nonnative-English Speaking Teachers in the English Teaching Profession
- Promoting Language Proficiency and Academic Achievement Through Cooperation
- Promoting Secondary School Transitions for Immigrant Adolescents
- Promoting Successful Transition to the Mainstream: Effective Instructional Strategies for Bilingual Students
- Reforming Mathematics Instruction for ESL Literacy Students
- Scaffold for School-Home Collaboration: Enhancing Reading and Language Development
- School/Community Partnerships to Support Language Minority Student Success
- Some Program Alternatives for English Language Learners
- Strategies for Success: Engaging Immigrant Students in Secondary Schools
- Teaching English Abroad: An Introduction
- Ten Common Fallacies About Bilingual Education
- Textbook Selection for the ESL Classroom
- Thematic Literature and Curriculum for English Language Learners in Early Childhood Education
- Think Aloud Protocols: Teaching Reading Processes to Young Bilingual Students
- Tracking "Untracking": Evaluating the Effectiveness of an Educational Innovation
- Using Cognitive Strategies to Develop English Language and Literacy
- Working with Young English Language Learners: Some Considerations

Digest Series #3: Professional Development for Language Teachers

- Cultural Diversity and Language Socialization in the Early Years
- Discourse Analysis for Language Teachers
- Educating Hispanic Students: Effective Instructional Practices
- Family Visits Benefit Teachers and Families—and Students Most of All
- Leading for Diversity: How Schools Leaders Achieve Racial and Ethnic Harmony
- Linking Home and School Through Children’s Questions that Followed Family Science Workshops
- Myths and Misconceptions
- Nongraded Primary Programs: Possibilities for Improving Practice for Teachers
- Professional Development for Language Teachers
- Professional Development for Teachers in Culturally Diverse Schools
- Programs that Prepare Teachers to Work Effectively with Students Learning English
- Research Insights on Second Language Writing Instruction
- Standards for Professional Development: A Sociocultural Perspective
- Teaching Educators About Language: Principles, Structures and Challenges
- Teaching Language Minority Students in Elementary Schools
- Teaching Secondary Language Minority Students
- The Sheltered Instruction Observation Protocol: A Tool for Teacher-Researcher Collaboration and Professional Development
- What Early Childhood Teachers Need to Know About Language
- What Elementary Teachers Need to Know About Language

Digest Series #4: Foreign Language Education

Foreign Language Instruction

- African Languages at the K–12 Level
- American Sign Language as a Foreign Language
- Considerations in Developing and Using Computer-Adaptive Tests to Assess Second Language Proficiency
- Curricular Models for University African Language Programs
- Eight Approaches to Foreign Language Teaching
- Foreign Language Exploratory Programs: Introduction to Language Learning
- Guidelines for Starting an Elementary School Foreign Languages Program
- Integrating Foreign Language and Content Instruction in Grades K-8
- Languages Across the Curriculum
- Meeting the National Standards: Now What Do I Do?
- Model Early Foreign Language Programs: Key Elements
- Partners in Pedagogy: Collaboration Between University and Secondary School Foreign Language Teachers
- Planning for Success: Common Pitfalls in the Planning of Early Foreign Language Programs
- Promoting a Language Proficient Society: What You Can Do
- Reading with a Purpose: Communicative Reading Tasks for the Foreign Language Classroom
- Scheduling Foreign Languages on the Block
 - Simulated Oral Proficiency Interviews: Recent Developments
- Teaching Foreign Languages to At-Risk Learners
- Thematic, Communicative Language Teaching in the K-8 Classroom
- What Parents Want to Know About Foreign Language Immersion Programs
- What We Can Learn From Foreign Language Teaching in Other Countries

Two-Way Immersion:

- Development and Maintenance of Two-Way Immersion Programs: Advice from Practitioners
- Impact of Two-Way Immersion on Student's Attitudes Toward School and College
- In Their Own Words: Two-Way Immersion Teachers Talk about Their Professional Experiences
- Two-Way Immersion Programs: Features and Statistics

Heritage Languages:

- Chinese Heritage Community Language Schools in the United States
- Heritage Spanish Speakers' Language Learning Strategies
- Involuntary Language Loss Among Immigrants: Asian-American Linguistics Autobiographies
- Selecting Materials to Teach Spanish to Spanish Speakers
- Spanish for Spanish Speakers: Developing Dual Language Proficiency
- Tapping a National Resource: Heritage Languages in the United States