

Resources for Strengthening Professional Quality in Adult ESL Instruction

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Presentation Overview

- ▶ Introductions and CAL information
- ▶ Online and print resources
 - Professional development for practitioners working with adults learning English
 - Adult ESL assessments
 - Cultural orientation for refugees and immigrants
- ▶ Professional development services and technical assistance
- ▶ Questions and discussion

CAL's History

- ▶ The Center for Applied Linguistics (CAL) is a private nonprofit organization dedicated to the study of language and culture and to the application of research on language and culture to educational and social concerns.



www.cal.org

- ▶ Established in 1959, CAL has earned a national and international reputation for its contributions to the fields of
 - ▶ bilingual education
 - ▶ English as a second language
 - ▶ foreign language education
 - ▶ literacy
 - ▶ dialect studies
 - ▶ language policy
 - ▶ refugee orientation, and
 - ▶ education of linguistically and culturally diverse adults and children

CAL's Mission

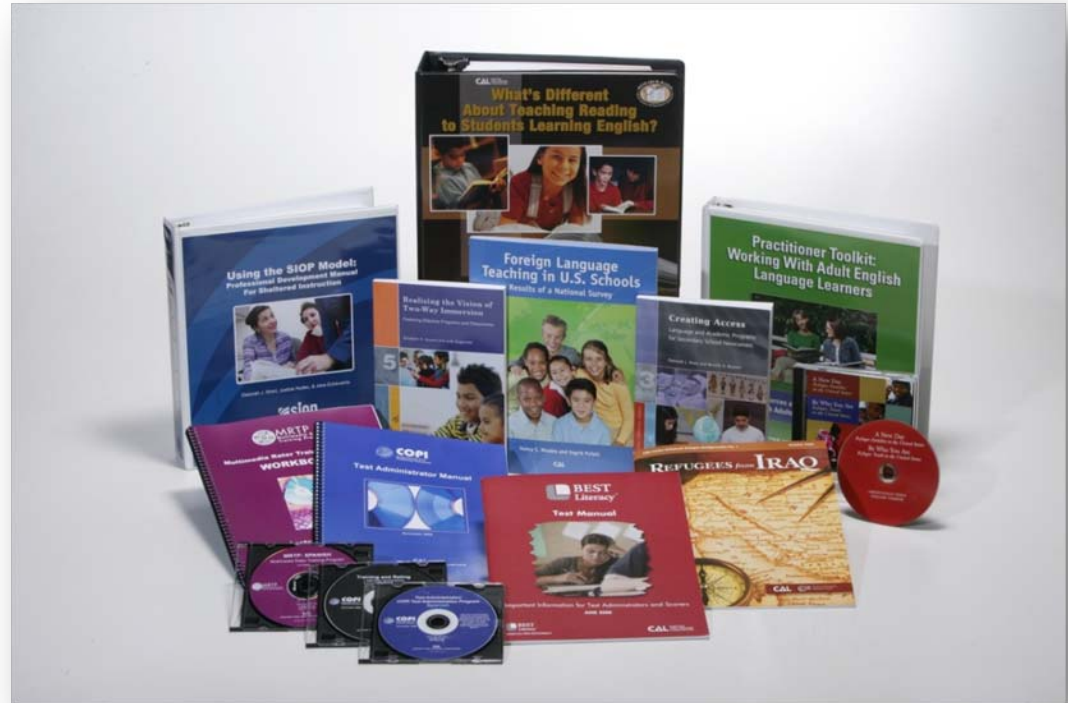
- ▶ CAL's mission is to improve communication through better understanding of language and culture.



- ▶ CAL serves
 - ▶ language educators of children and adults who are learning foreign languages and English as a second language
 - ▶ immigrants and refugees and the agencies that provide services for them
 - ▶ schools and school districts in need of curriculum development, professional development, and assessments
 - ▶ policymakers who need information about language and culture to address important issues of the day

Resources

- ▶ CAL offers a variety of resources designed to help educators work with language learners and to promote cultural understanding.



Visit our website to browse our complete collection, including a selection of free downloadable resources.

www.cal.org

CAL's Work with Adult English Language Learners

- ▶ Focus on providing effective professional development and technical assistance to build capacity to enhance the language learning and literacy skills of adults learning English
- ▶ Variety of face-to-face and online training and professional development for adult education practitioners
- ▶ Adult English language proficiency assessments



- ▶ www.cal.org/adultesl
- ▶ www.cal.org/aea
- ▶ 202-362-0700

English Language and Literacy for Adults

- ▶ Visit our new website for resources and information designed specifically for practitioners working with adult English language learners.
- ▶ This website also provides access to resources formerly on the CAELA and CAELA Network websites.

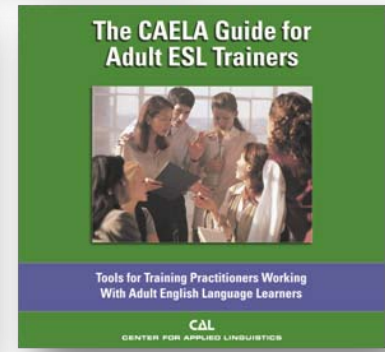
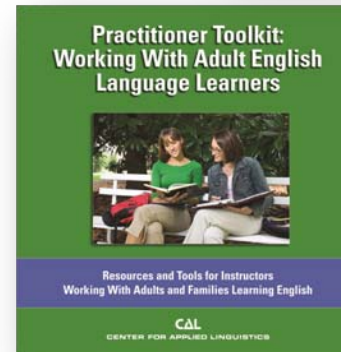
The screenshot shows the CAL Solutions website homepage. At the top left is the CAL Solutions logo with the tagline 'Adult ESL Education'. To the right is a photo of three smiling people. Below the logo is a navigation menu with links for Home, Background, Services, Resources, and Contact Us. A 'Calendar' section features a photo of a woman working at a computer and a link to 'Learn more about conferences and presentations by CAL staff.' The main content area has a green header 'Promoting education and achievement of adults learning English' followed by two paragraphs of text. The right sidebar includes a 'Services' section with a photo and a 'Resource Corner' section with a book cover and text about downloadable resources. A search bar is located at the top right.



- ▶ www.cal.org/adultesl
- ▶ adultesl@cal.org

Resources for Practitioners

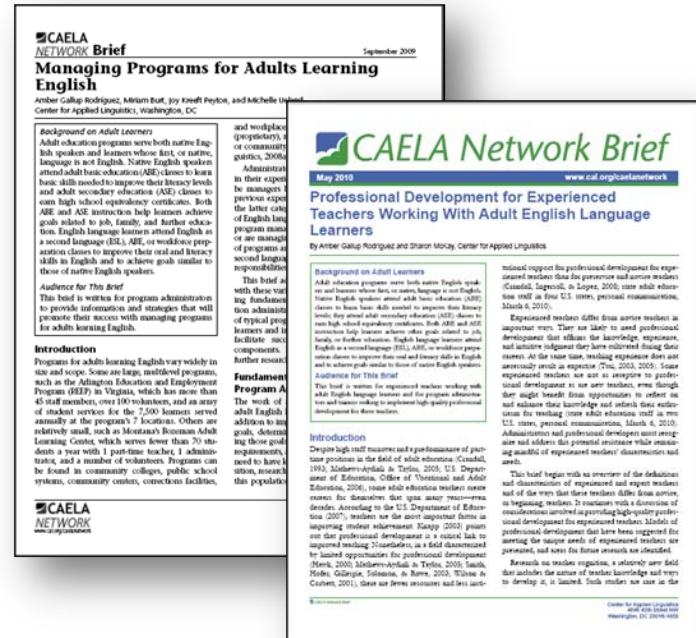
- ▶ Variety of publications
 - Online digests and briefs
 - Reports
 - Toolkits and training guides
 - Assessments
- ▶ Viewed in html format or downloaded as free PDFs from our website
- ▶ Selected publications available in print for ease of use and reference



▶ www.cal.org/adultesl

Briefs and Digests

- ▶ *Professional Development for Experienced Teachers Working With Adult English Language Learners*
- ▶ *Evidence-Based, Student-Centered Instructional Practices*
- ▶ *Promoting Learner Transitions to Postsecondary Education and Work: Developing Academic Readiness Skills From the Beginning*
- ▶ *Managing Programs for Adults Learning English*
- ▶ *Teaching Grammar to Adult English Language Learners: Focus on Form*
- ▶ *Observing and Providing Feedback to Teachers of Adults Learning English*



- ▶ Our complete collection of briefs and digests is available online in html format with many also available as free downloadable PDFs.

www.cal.org/adultesl

Professional Development Services

▶ Introductory Workshops

- 1/2- or 1-day
- Teachers, tutors, trainers, administrators
- Overview of key issues in the field of education for adults learning English, instructional approaches in use in the field and research studies and syntheses supporting those approaches, and resources and technical assistance available for promoting program improvement

▶ Workshop Series

- Multiple days (face-to-face or hybrid)
- Focused on a specific topic
- In-depth exploration of topic and related research
- Opportunities for application, reflection, and action

Technical Assistance

- ▶ Professional development planning and evaluation
- ▶ Training of trainers
- ▶ Program evaluation
- ▶ Curriculum design
- ▶ Coaching and mentoring
- ▶ Online course development and delivery



Collaborate with CAL

From building ongoing, responsive professional development methodologies to designing effective instruction, CAL can work with you to develop a plan for services that meets your needs and budget.

For more information:

- email: adultesl@cal.org
- call: 202-362-0700

Instructional Materials

- ▶ Online, self-paced professional development module on developing oral proficiency
- ▶ *Practitioner Toolkit: Working with Adult English Language Learners*

The screenshot shows the CAL website interface. At the top left, the title 'Developing Oral Proficiency of Adults Learning English' is displayed. To the right is a photograph of four diverse adults in a classroom setting. In the top right corner, the CAL logo and 'CENTER FOR APPLIED LINGUISTICS' are visible, along with a Google Site Search bar. A navigation menu on the left includes 'Home', 'Background', 'Oral Proficiency', 'Assessment', 'Instruction', and 'Next Steps'. The 'Instruction' section is highlighted and contains links for 'Listening Comprehension', 'Language Complexity', 'Communication', and 'Instructional Packets'. The main content area features a green banner with the text 'Practical tools, activities, and resources to guide instruction'. Below this, the 'Instruction' section is titled 'Instructional Activities to Support the Development of Adult Oral English Proficiency'. It includes a small image of a teacher and students, followed by text explaining that ESL teachers can use assessments to guide learners in a structured classroom environment. The text concludes by stating that the module section will provide guidance for instructional activities and that activity packets are available for download.

Developing Oral Proficiency of Adults Learning English

CAL CENTER FOR APPLIED LINGUISTICS

Google™ Site Search Go

Home

Background

Oral Proficiency

Assessment

Instruction

[Listening Comprehension](#)

[Language Complexity](#)

[Communication](#)

[Instructional Packets](#)

Next Steps

Practical tools, activities, and resources to guide instruction

Instruction

Instructional Activities to Support the Development of Adult Oral English Proficiency

ESL teachers can use assessments of student oral language proficiency to guide learners to practice listening and speaking in the structured environment of the classroom. A balanced approach to build listening and speaking skills will include activities related to listening comprehension, language complexity, and communication. In this module section, we will share guidance for instructional activities as they pertain to these three components of oral proficiency. Look to the sidebars in each section for specific activities to use in your classrooms. On the last page of this section, you will find five complete activity packets that you can download for free with more ideas for developing students' speaking and listening skills.

Adult English Proficiency Assessments



- ▶ Address the needs of adult English language learners by providing assessment options that reliably demonstrate student progress
- ▶ Assess all four skill areas with *BEST Plus* (speaking and listening) and *BEST Literacy* (reading and writing)
- ▶ Align to the National Reporting System and the Student Performance Level ESL descriptors

ADULT ENGLISH PROFICIENCY ASSESSMENTS

BEST Plus BEST Literacy

> BEST Plus
> BEST Literacy
> Resources
• Current Users

Product Spotlight

BEST Plus Test Administrator Guide

CAL's Adult ESL Assessments

The number of adult English language learners in the United States continues to grow substantially and programs serving them face many challenges in providing instruction to meet their needs. Having tests that are appropriate, valid, and reliable is critical to the evaluation of oral and written English proficiency for this growing population. CAL understands these challenges and can help programs determine the best combination of assessments to meet the needs of both the programs and the students.

BEST Literacy and *BEST Plus* address the needs of adult English language learners by providing assessment options that reliably demonstrate student progress. With *BEST Plus* to measure speaking and listening skills and *BEST Literacy* to measure reading and writing skills, programs can test all of the four skill areas. Both assessments are aligned to the [National Reporting System](#) and the Student Performance Level ESL descriptors.

CAL's ESL Assessments Demonstration

View a 3-minute Flash video presentation

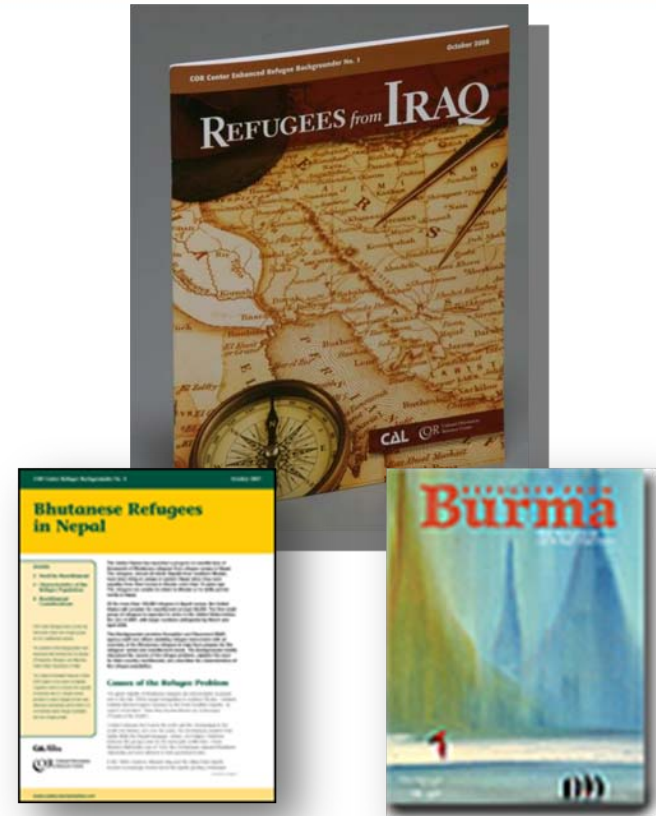
Frequently Asked Questions


Click here to get your

www.cal.org/adultaea
aea@cal.org

Resources on Refugee Populations

- ▶ Variety of publications on refugee populations
- ▶ Free downloads at the COR Center website
 - ▶ Refugee Backgrounders
 - ▶ Enhanced Refugee Backgrounders
 - ▶ Culture Profiles
- ▶ Many available for purchase as print publications for ease of use and reference



 Cultural Orientation
Resource Center
www.culturalorientation.net

Understanding Cultural Diversity Through the Power of Video

Classroom tools to assist teachers and facilitators in enhancing multiculturalism and tolerance in K-12 classrooms and adult ESL settings.

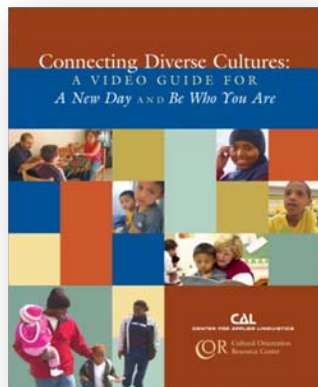


Refugee Families & Refugee Youth Orientation Videos

- A New Day: Refugee Families in the United States
- Be Who You Are: Refugee Youth in the United States



View a video clip at the CAL website.



Connecting Diverse Cultures: A Video Guide for *A New Day* and *Be Who You Are*

- Covers cultural adjustment, U.S. diversity, identity, communication, learning English, school and home life, family adjustment, topics outside the classroom, and legal issues and discipline

www.cal.org/topics/ri

 Cultural Orientation Resource Center

www.culturalorientation.net

Online Resources

- ▶ Visit CAL's website for access to a variety of free online resources including
- ▶ Digests
- ▶ Databases and Directories
- ▶ Informational Brochures

www.cal.org/resources



CAL Digests are also available in print collections for ease of reference.

Join Our List

- ▶ Sign up for *CAL News* to receive monthly electronic updates about resources from CAL.

CALnews

Visit www.cal.org/join

Having trouble viewing this email? [Click here to view it online.](#)

CALnews

Sharing information and updates relating to language and culture

November 16, 2010 www.cal.org

- Foreign Language Resources
- Ferguson Fellow
- Heritage Language Resource
- Publications
- Professional Development

Foreign Language Resources

CAL's Board of Trustees Issues Statement on the Critical Need for Foreign Language Education in the United States

Our nation's capacity to maintain national security, promote international cooperation, compete effectively in a global economy, and enhance our domestic well-being depends on our ability to communicate effectively in other languages and across cultures. In response to the findings of CAL's recent survey of foreign language education in U.S. schools, CAL's Board of Trustees has issued a statement concerning the vital importance of foreign language education and calls on all stakeholders to work collaboratively to address this critical issue. [Read the statement.](#)

Foreign Language Teaching in U.S. Schools: Results of a National Survey

Learn more about the survey and order the report.

Tools for Rating Oral Proficiency

COPI: A Computer-Based Test of Arabic and Spanish Oral Proficiency
CAL developed the *Computerized Oral Proficiency Instrument (COPI)* as an alternative to the audiotape-mediated *Simulated Oral Proficiency Interview (SOPI)*. The *COPI* is a computer-based, semi-adaptive test of Arabic and Spanish oral proficiency intended for students in later years of high school, college students, and professionals. [Learn more.](#)

Multimedia Rater Training Program (MRTPT) Available in Three Languages

Spotlight

Conference Update

CAL will be presenting and exhibiting at the ACTFL conference this month.

American Council on the Teaching of Foreign Languages

November 19-21, 2010
Boston, MA

Visit us at booth #2021

View CAL Staff presentations at ACTFL.

Visit the website to stay up to date on CAL at Conferences.

Contact CAL



www.cal.org

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