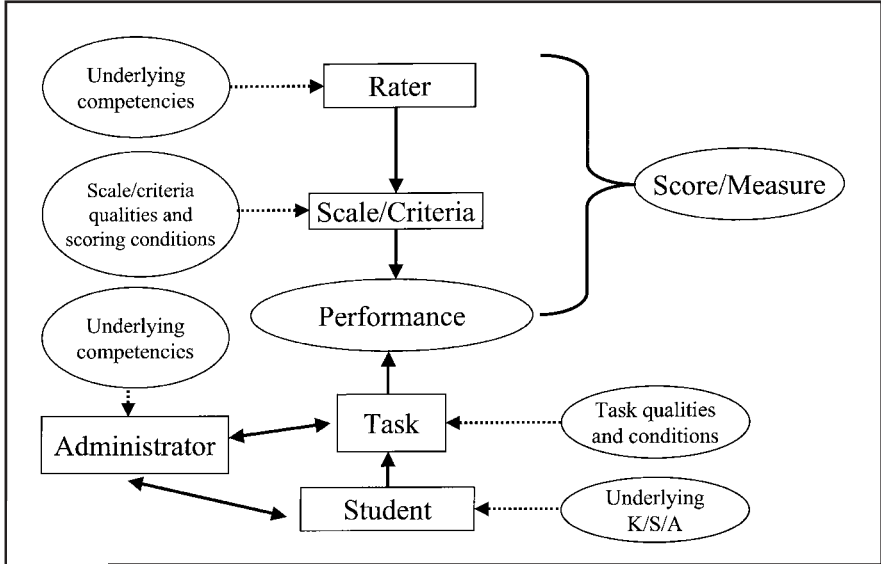


Figure 1. Performance-Based Assessment Model



From Introductory Remarks at the 14th Language Testing Research Colloquium on Development and Use of Rating Scales in Language Testing, by D. M. Kenyon, February–March 1992, Vancouver, Canada; from Measuring Second Language Performance, by T. McNamara, 1996, London: Longman; and from A Cognitive Approach to Language Learning, by P. Skehan, 1998, Oxford, England: Oxford University