

## Adult Education Data Analysis Tool

What question or issue would we like more information about? (Please write one question or issue to explore more in-depth)

TYPES OF DATA	What data <u>do we have</u> to help us answer the question? (Examples below)	What does this data tell us? (i.e., What patterns do you see? What are the strengths? What areas need strengthening?)	What <u>additional</u> data do we need to collect and analyze to help us better answer the question?
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### Demographic Data

<b>Student</b>	<input type="checkbox"/> Attendance (site or class)		<input type="checkbox"/> Attendance (site or class)
	<input type="checkbox"/> Student Registration		<input type="checkbox"/> Student Registration
	<input type="checkbox"/> Student Enrollment		<input type="checkbox"/> Student Enrollment
	<input type="checkbox"/> Ethnicity		<input type="checkbox"/> Ethnicity
	<input type="checkbox"/> Gender		<input type="checkbox"/> Gender
	<input type="checkbox"/> Age Levels		<input type="checkbox"/> Age Levels
	<input type="checkbox"/> Primary Language		<input type="checkbox"/> Primary Language
	<input type="checkbox"/> Placement		<input type="checkbox"/> Placement
	<input type="checkbox"/> Educational Background		<input type="checkbox"/> Educational Background
	<input type="checkbox"/> Other: _____		<input type="checkbox"/> Other: _____
<b>Instructor</b>	<input type="checkbox"/> Educational Background		<input type="checkbox"/> Educational Background
	<input type="checkbox"/> Certifications		<input type="checkbox"/> Certifications
	<input type="checkbox"/> Years of teaching experience		<input type="checkbox"/> Years of teaching experience
	<input type="checkbox"/> Years with the program		<input type="checkbox"/> Years with the program
	<input type="checkbox"/> Other: _____		<input type="checkbox"/> Other: _____

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### Perceptual Data

<b>Student</b>	<input type="checkbox"/> Questionnaires		<input type="checkbox"/> Questionnaires
	<input type="checkbox"/> Surveys		<input type="checkbox"/> Surveys
	<input type="checkbox"/> Interviews		<input type="checkbox"/> Interviews
	<input type="checkbox"/> Focus Groups		<input type="checkbox"/> Focus Groups
	<input type="checkbox"/> Observations		<input type="checkbox"/> Observations
	<input type="checkbox"/> Other: _____		<input type="checkbox"/> Other: _____
<b>Instructor</b>	<input type="checkbox"/> Questionnaires		<input type="checkbox"/> Questionnaires
	<input type="checkbox"/> Surveys		<input type="checkbox"/> Surveys
	<input type="checkbox"/> Interviews		<input type="checkbox"/> Interviews
	<input type="checkbox"/> Focus Groups		<input type="checkbox"/> Focus Groups
	<input type="checkbox"/> Observations		<input type="checkbox"/> Observations
	<input type="checkbox"/> Other: _____		<input type="checkbox"/> Other: _____

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### Student Learning Data

	<b>Standardized test results</b>		<b>Standardized test results</b>
	<input type="checkbox"/> TABE		<input type="checkbox"/> TABE
	<input type="checkbox"/> CLAS E		<input type="checkbox"/> CLAS E
	<b>Goals Achieved</b>		<b>Goals Achieved</b>
	<input type="checkbox"/> GED attainment		<input type="checkbox"/> GED attainment
	<input type="checkbox"/> Retained Employment Entered Employment		<input type="checkbox"/> Retained Employment Entered Employment
	<input type="checkbox"/> Post-Secondary		<input type="checkbox"/> Post-Secondary
	<input type="checkbox"/> Progress Tested		<input type="checkbox"/> Progress Tested
	<input type="checkbox"/> Portfolios		<input type="checkbox"/> Portfolios
	<input type="checkbox"/> Student work		<input type="checkbox"/> Student work
	<input type="checkbox"/> Formative Assessments		<input type="checkbox"/> Formative Assessments
	<input type="checkbox"/> Teacher Observations		<input type="checkbox"/> Teacher Observations
	<input type="checkbox"/> Other: _____		<input type="checkbox"/> Other: _____

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### Program Processes Data

	<input type="checkbox"/> Intake process		<input type="checkbox"/> Intake process
	<input type="checkbox"/> Orientation process		<input type="checkbox"/> Orientation process
	<input type="checkbox"/> Student placement		<input type="checkbox"/> Student placement
	<input type="checkbox"/> Curriculum & Instruction		<input type="checkbox"/> Curriculum & Instruction
	<input type="checkbox"/> Assessment		<input type="checkbox"/> Assessment
	<input type="checkbox"/> Goal setting and placement		<input type="checkbox"/> Goal setting and placement
	<input type="checkbox"/> Transitions		<input type="checkbox"/> Transitions
	<input type="checkbox"/> Support services		<input type="checkbox"/> Support services
	<input type="checkbox"/> Other: _____		<input type="checkbox"/> Other: _____

Based on the data, identify one professional learning goal to enhance student achievement and/or continuous program improvement?

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