

Adult ESL Evaluation and Needs Assessment

Teaching Assessment

Briefly describe your teaching assignment. Please include details such as where you teach, instructional hours per class, managed or open enrollment, access to computers and whether you have paid planning time.

What level(s) do you teach? (circle)

Literacy Beginning Low Intermediate High Intermediate Low Advanced High Advanced

Education

Degrees: _____ Field of study: _____

Certificates or Endorsements _____

Years of Adult ESL teaching experience

Less than 1 year _____
1-3 years _____
3-9 years _____
10+ years _____

Training and Professional Development

During your tenure as an ESL teacher, what kinds of professional activities have you participated in or led?

College level courses	Participant _____	Facilitator _____
Workshops/ presentations	Participant _____	Facilitator _____
Projects (e.g. curriculum development)	Participant _____	Facilitator _____
Other (please describe briefly)	_____	

Professional Development Content

What topics that are covered in the current Professional Development curriculum would you like to see expanded in future classes? Designate your top 3 choices (with #1 being top priority).

- _____ Assessment issues (for placement, NRS, in-class)
- _____ Instructional strategies
- _____ Curriculum
- _____ EL Civics and Citizenship (content and issues)
- _____ Lesson Planning
- _____ Challenges (multilevel classes, learning disabilities, trauma, etc.)
- _____ Instructional resources (reviewing, locating and using resources)
- _____ Information on teaching the adult learner
- _____ History/background of adult ESL instruction

What other topics would you like to see addressed in future classes? Designate your top 3 choices (with #1 being top priority).

- _____ Cultural issues
- _____ Needs assessment and goal setting strategies
- _____ Professional concerns (certification, benefits, advancement)
- _____ Program issues (retention, funding, type and intensity of classes)
- _____ Teaching ESL in ABE classes
- _____ Teaching literacy and beginning levels
- _____ Technology (instructional use _____ teacher use _____ data entry _____)
- _____ Other _____
- _____ Other _____

Comments
