Conference Location
Millennium Hotel, Minneapolis
1313 Nicollet Mall
Minneapolis, MN 55403-2697
(612) 332 6000 or (866) 866-8086
http://www.millenniumhotels.com

Accommodations
A block of rooms will be held at the Millennium Hotel, Minneapolis at a special rate of $179 plus tax per night. Please contact the hotel directly to make your reservation. Reference CREATE for the special rate.

Registration
The registration fee is $200 per person. This includes breakfast and lunch on October 6 & 7, 2008. In addition, each participant will receive a primer of readings and a handout binder.

Online registration begins May 12, 2008 at www.cal.org/create. Accepted forms of payment includes check, Visa, MasterCard, and American Express

Refund Policy
If you register and later find you cannot attend, you may request a refund on or before August 29, 2008. You may substitute someone in your place at any time without penalty. If it is necessary for CREATE to cancel the conference, the full registration fee will be refunded. We will not refund travel or accommodation costs or any expense other than the full registration fee in the event of conference cancellation.

Please contact Ann Brown (Ann.Brown@times.uh.edu) or Alice Folkins (alice@textproject.org) if you have questions or concerns.
The language processes required to comprehend mathematics, science experiments, and explanations of historical events are challenging, even for students who speak English as their first language. For English language learners, these demands can be particularly high. What techniques does recent research identify as effective for English language learners in specific content areas? Join us as leading researchers present findings on the features of instruction that support English language learners in science, social studies, and mathematics.

This conference is intended for instructional leaders in state and regional agencies, school districts, schools, colleges of education, and publishing companies. The conference supports participants’ learning with: essential readings on the central themes of the conference (mailed in advance), keynote presentations, question-and-answer sessions with presenters, and small group interactions with colleagues.

For more information about CREATE, please go to www.cal.org/create

<table>
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<tr>
<th>Tentative Event Schedule</th>
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<tbody>
<tr>
<td><strong>Monday, October 6, 2008</strong></td>
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| **Facilitators:** Elfrieda H. Hiebert, University of California, Berkeley  
David J. Francis, TIMES, University of Houston |  |
| **Morning** | **SUPPORTING CONTENT AREA LEARNING—SOCIAL STUDIES** |
| ISSUES THAT EXTEND ACROSS CONTENT AREAS  
Intervening to Increase General Academic Vocabulary  
Catherine Snow, CREATE; Harvard University  
Reading Content-Area Texts: What’s Involved for English Language Learners  
Elfrieda H. Hiebert, CREATE; University of California, Berkeley | How Peer Pairing With Vocabulary and Concept Instruction Enhances Content Learning in Social Studies With English Language Learners  
Sharon Vaughn & Sylvia Linan-Thompson, CREATE; University of Texas, Austin |
| **Afternoon** | **SUPPORTING CONTENT AREA LEARNING—MATHEMATICS** |
| SUPPORTING CONTENT AREA LEARNING—SCIENCE  
The Knowledge Base for Science Education with English Language Learners  
Okhee Lee, University of Miami  
Developing Academic Language in Middle School Science Classrooms: It’s More Than Vocabulary Instruction  
Diane August, CREATE; Center for Applied Linguistics  
Linking Science and Academic English: Teacher Development and Student Achievement  
Deborah Short, CREATE; Center for Applied Linguistics  
Cara Richards, CREATE; California State University, Long Beach | Using a Technology-Enhanced Curriculum to Improve the Learning of Important Mathematics for English Language Learners  
Phil Vahey, Center for Technology in Learning; SRI International  
Mathematics in a Global Context  
William Schmidt, Michigan State University |
| **SUMMARY** |  |
| What We Know From Research About Teaching English Language Learners in Middle Grades  
David J. Francis, CREATE; TIMES, University of Houston | Conference Summary |

*The conference will conclude at approximately 2:30PM on October 7.*