

## Introduction to the Literacy Standards

Standards state what pupils should know and be able to do, and milestones state steps along the way to reaching the standard.

The milestones are organized according to critical components of reading and writing. They state specific areas of knowledge and abilities in each of these components. Often the same components appear across the grade bands because pupils are expected to continue developing skills and knowledge in that area. However, in some cases a component is added or removed after the first grade band. This table shows the components and the grade bands. X indicates mother tongue and E indicates the second language.

	Grade Bands		
<b>Reading Components</b>	<b>KG-P1</b>	<b>P2-P3</b>	<b>P4-P6</b>
Print Concepts	X E		
- Print awareness	X E		
- Letter knowledge	X E		
- Alphabetic principle	X E		
Phonological Awareness	X E	E	
Decoding and Word Analysis	X	X E	X E
Vocabulary	X	X E	X E
Comprehension	X	X E	X E
Fluency		X	X E
Selecting texts			X E
<b>Writing Components</b>			
Writing Concepts	X E		
Writing Process			
- Preparing to Write		X	X E
- Drafting and Revising		X	X E
- Editing		X	X E
- Publishing		X	X E
Using Descriptive Language	X	X E	
Writing Various Forms	X	X E	X E
Kinds of Informational Writing	X	X E	X E
Grammar and Mechanical Conventions			
- Grammar	X	X E	X E
- Spelling	X	X E	X E
- Capitalization	X	X E	X E
- Punctuation	X	X E	X E
- Conventions of print	X	X E	X E
Research			
- Uses of Research Materials	X	X	X E
- Planning for Research		X	X E
- Presenting Research	X	X	X E