Standards and Milestones for Listening and Speaking*

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These standards reflect goals for learning oral language in English and Ghanaian languages by learners whose language is different from the school language. The milestones reflect stages in the development of oral language proficiency. Learners whose school language is also their first language will reach these standards and milestones earlier than learners whose language is different from the school language.

Standards

Listening and Speaking Standard One

Listeners and speakers use knowledge of language and the world, together with communicative skills, to participate in everyday talk (e.g., using language to communicate in context and dealing with communicative difficulties).

Listening and Speaking Standard Two

Listeners and speakers use knowledge of language and the world, together with communicative skills, to participate in school talk (e.g., recognizing and talking about main ideas from a story; discussing facts and details from informational resources).

Listening and Speaking Standard Three

Listeners and speakers understand and use vocabulary and grammar to express different meanings.

^{*} These standards and milestones for listening and speaking are a companion to the Literacy Standards and Milestones, Ghana Education Service.