

Standard One: Listeners and speakers use knowledge of language and the world, together with communicative skills, to converse in everyday settings (e.g., using language to communicate in context and dealing with communicative difficulties).

Milestones – K1–P1

1. Sound Production and Discrimination

- 1.1 Begins to produce and discriminate distinctive sounds.
- 1.2 Begins to understand speech containing pauses, errors, and speaker's self correcting.

2. Vocabulary

- 2.1. Recognizes and uses meaningful *chunks of language* of different lengths (e.g., "May I have ____"; "I want to ____").
- 2.2. Recognizes and uses frequently occurring content words (e.g., "father," "eat," "food").

3. Comprehension and Communication

- 3.1. Participates in communication in simple and often ungrammatical language.
- 3.2. Uses *background knowledge* to understand and convey meaning.
- 3.3. Initiates talking and responds to talking during conversation.
- 3.4. Uses *private speech* as a learning strategy.
- 3.5. Understands and expresses a number of basic communicative meanings (e.g., greetings; expressing likes and dislikes; responding to and giving commands and requests, and asking and answering questions).
- 3.6. Recognizes and uses appropriate facial expressions, gestures, and body movement that convey meaning.
- 3.7. Recognizes and uses stress, rhythm, and intonation that convey meaning.
- 3.8. Recognizes and uses basic word order patterns that convey meaning.
- 3.9. Addresses communicative problems by clarifying or seeking clarification (e.g., through repetitions and asking questions).

Milestones – P2–P3

1. Sound Production and Discrimination

- 1.1 Produces and discriminates a wider range of distinctive sounds of the school languages.
- 1.2 Understands a wider range of speech containing pauses, errors, and corrections.

2. Vocabulary

- 2.1. Recognizes and uses an increased number and range of meaningful chunks of language of different lengths (e.g., "I don't know if ____"; "I think that ____," "I've got to ____").
- 2.2. Recognizes and uses an increased number of content words.

3. Comprehension and Communication

- 3.1. Participates in communication using more varied and more accurate language.
- 3.2. Uses an increased body of background knowledge to understand and communicate.
- 3.3. Recognizes and uses a variety of word order patterns meaningfully.
- 3.4. Expresses a greater variety of communicative meanings (e.g., apologizing, agreeing and disagreeing).

- 3.5. Addresses an increased range of communicative problems by clarifying or seeking clarification (e.g., through *rewordings* and repetitions) in everyday talk.
- 3.6. Talks about events that occurred at a different time and place.