

## Needs Assessment

Class Background	
Target language	
Grade level and age range of students	
Proficiency level(s)	
Number of students in class or program	
Amount of time in class	
Program description	
Classroom management	

<b>Student Background</b>	
Classroom language experience (# of years, semesters)	
Heritage language experience	
Domain strengths and weaknesses (e.g., highly fluent in speaking but challenges in literacy)	
Accommodations (learning/physical disabilities)	
Other	

<b>Purposes</b>	
What do you want to find out from the assessment? (proficiency, achievement, etc.)	
What skills will be assessed?	
Decisions to be made based on assessment results (diagnosis, class achievement, placement, entrance/exit, certification, etc.)	
Audience for assessment results	
Other	

<b>Available Resources</b>	
Time frame of assessment (time allowed and number of students)	
Time allotted for analyzing data	
Personnel (knowledge of test or students, number available, etc.)	
Available funding	
Resources (other raters, rubrics, etc.)	
Other	