



**Community Based Program  
Atlanta Contemporary Chinese Academy**

**Background Information**

**Institution:** Atlanta Contemporary Chinese Academy

**Program address:** 201 Dowman Drive, Atlanta, GA 30322

**Telephone:** 404-451-9876

**Web address:** [www.acca-web.org](http://www.acca-web.org)

**Contact person**

**Name:** Baoming Jiang

**Title:** Principal

**Email:** [bxj4@cdc.gov](mailto:bxj4@cdc.gov)

**Languages/dialects taught:** Mandarin Chinese

**Program Description**

**Purposes and goals of the program:** To promote Chinese culture and language as well as academic excellence

**Type of program:** Immersion, bilingual program, foreign language program, content-based, Saturday academy, and extracurricular club

**Program origin:** The program was founded in 1992 by a group of Asian American parents who believe that children should maintain their heritage language and culture.

**Parents**

**Parents' expectations for the program:** Parents expect their children to learn Chinese language and culture.

**Staff**

**Instructors' and administration's expectations for the program:** Instructors expect excellence in achieving bilingual and bicultural mastery.

## **Students**

### **Students:**

- 1) Students are from the United States and China. Total student enrollment is 1,400
- 2) 85% are second generation immigrants, 10% are third generation immigrants, 1% are children of interethnic marriages, 1% are children of interethnic adoption, and 1% are children of non-ethnic background

**Possible reasons for student withdrawal:** Students withdraw due to their getting busy with the regular high school curriculum.

## **Instructors**

**Number of instructors in the program:** 65

**Languages in which instructors are proficient:** Chinese and English

**Proficiency level:** Excellent and communicative

**Credentials:** 2% of the teachers have a B.A. in Chinese, math, computer science, and law. Teachers have masters and above degrees in different areas of study.

## **Instruction**

**Total contact hours per week:** 3-6 hours per week (North campus – 6 hours; South campus – 4 hours; West campus – 3 hours)

**Student grouping:** The students are grouped according to age.

## **Language skills**

**Skills developed by the program:** Students become proficient in reading, writing, and speaking Chinese.

**Heritage language skills:** Listening, speaking, reading, writing, art, and calligraphy

**English skills:** Listening, speaking, reading, and writing

## **Culture**

**Aspects of culture taught:** History, festivals, customs, traditions/beliefs, religion, folktales, arts and crafts, dances, songs, rhymes, social and cultural norms, cultural appropriateness, and literature

**Kind of student identity program fosters:** Bilingual Asian Americans

## **Methodologies**

**Methodologies and instructional strategies used in the program:** Direct instruction

## **Materials**

**Materials used for instruction:** The textbook we use is *Yes! Han Yu*.

**Technology used for instruction:** Projector, TV, and audio

## **Assessment**

**Assessments used to evaluate students' progress:** Weekly quizzes, chapter tests, mid-term tests, mid-term tests, final exams, school/district developed tests, teachers observations, performance-based tasks or assessments, portfolios, and program exit tests

## **Articulation**

**How the program develops home/school connections or promotes parent involvement:** We develop connections with local schools, colleges, and other heritage language programs.

**Opportunities for using the heritage language and developing cultural knowledge outside the program:** The students have the chance to use their heritage language and develop cultural knowledge at home.

## **What the program has in place**

**Financial support the program receives:** Financial support comes from parents and other business entities.

**Solicitation of funding:** The principal solicits funding for the program.

**Assistance or funding the program would like to receive:** All kinds of funding would be appreciated.

## **Special challenges**

**Challenges the program has experienced:** Getting funding and finding space for classrooms