



**Community Based Program  
Los Angeles Chinese Learning Center**

**Background Information**

**Institution:** Los Angeles Chinese Learning Center

**Program address:** 401 N. Garfield Ave. #1, Alhambra, CA 91801

**Telephone:** 626-487-8909

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**Web address:** <http://chinese-school.netfirms.com/>

**Contact person**

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**Telephone:** 626-487-8909

**Fax:** 626-282-9252

**Languages/dialects taught:** Mandarin Chinese, Cantonese, and Mandarin Chinese translation and interpretation

**Program Description**

**Purposes and goals of the program:** To educate Americans and Chinese who aim to function professionally in English and Chinese

**Type of program:** Customized Chinese classes and group classes with many different options - immersion, partial immersion, bilingual, foreign language, content-based, exploratory, before or after school, or Saturday academy. The interpreters program is a California court certified program.

**Program origin:** It was founded in 2001 by an individual.

**Staff**

**Instructors' and administration's expectations for the program:** To help students to learn Chinese language and culture, and to allow certain students to be able to translate and interpret professionally

## **Students**

**Students:** 10% of students are first-generation immigrants, 20%, second-generation immigrants, and 70% are students with non-ethnic background. Students are from the United States, China, Taiwan, and Hong Kong.

**How the program identifies heritage speakers:** We are open to everyone.

**Possible reasons for student withdrawal:** Change of work or financial conditions.

## **Instructors**

**Number of instructors in the program:** 12

**Languages in which instructors are proficient:** They are native speakers of Chinese, Mandarin, and Cantonese.

**Proficiency level:** They are native speakers.

**Credentials:** 30% of the teaching staff hold a teacher's certificate or license in teaching Chinese in California. Some teachers have a BA, and others have an MA in Education.

## **Instruction**

**Total contact hours per week:** Once or twice for a total of 3 hours per week.

**Student grouping:** They are grouped by level.

## **Language skills**

**Heritage language skills:** Listening, speaking, reading, and writing

**English skills:** Listening, speaking, reading, and writing

## **Culture**

**Aspects of culture taught:** History, festivals, customs, traditions/beliefs, religion, folktales, social and cultural norms, cultural appropriateness, and literature

## **Methodologies**

**Methodologies and instructional strategies used in the program:** Mixed with activities and language instructions

### **Materials**

**Materials used for instruction:** *My Chinese Classroom* (with one CD), *Conversational Chinese 301*, and *Easy Ways to Learn Chinese Characters* (Simplified Chinese Characters). Instructors use other books as well.

### **Assessment**

**Assessments used to evaluate students' progress:** Chapter tests, mid-term tests, and final exams

**What the program has in place**

**Financial support the program receives:** Student tuition