

National K–12 Foreign Language Center  
Iowa State University and the Center for Applied Linguistics  
Assessment Initiative  
Survey of Foreign Language Assessments in Use: Grades K–12

Directions: Please print this form out, and fill out one set of forms for each assessment instrument you have developed and/or are using and would like to have included in our searchable database of foreign language assessment materials. If at all possible, attach a sample of your assessment materials.

Please return all material to:

Lynn Thompson  
FL Assessment Bibliography  
The Center for Applied Linguistics  
4646 40th Street NW  
Washington, DC 20016  
202-362-0700, ext. 219  
lynn@cal.org

CONTACT INFORMATION: (person who should be contacted for more information about the assessment instrument)

Name:

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Title:

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Organization:

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Address:

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City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Telephone number:

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E-mail address:

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ASSESSMENT INFORMATION:

Language(s) of Instrument:

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Title of Instrument:

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Availability:

Unrestricted (freely available)

Restricted (if restricted, what are the restrictions?)

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Current

Users: \_\_\_\_\_

Type of Foreign Language Program:

FLES+

Immersion++

Middle/High School Sequential+++ Foreign Language\*\*\*

Other:

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+Foreign language in the elementary school: 5-15% of class time, amounting to a minimum of 75 minutes a week.

++Immersion: 50% to 100% of class time in the foreign language.

+++Middle or High School Sequential Foreign Language: 45-60 minutes of instruction in the foreign language 3-5 times per week.

Intended Grade Level (circle all that apply): K 1 2 3 4 5 6 7 8 9 10 11 12

Intended Test Use:

Achievement (mastery of material in lesson, or curriculum)

Proficiency (overall communicative ability in the language)

Placement (assignment to group or level)

Program evaluation (assessment of the effectiveness of the foreign language program/teacher)

Other:

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Skills Tested (check all that apply):

Listening

Speaking

Reading

Writing

Culture

Other: \_\_\_\_\_

Test

Author(s): \_\_\_\_\_

Publication Date: \_\_\_\_\_

Test Cost (if

any): \_\_\_\_\_

Time Needed for

Administration? \_\_\_\_\_

Number of items (if appropriate)\_\_\_\_\_

Test  
Materials:\_\_\_\_\_

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Test Format:

\_\_\_ Multiple choice

\_\_\_ Matching

\_\_\_ Short Answer (students are asked to respond to a question)

\_\_\_ Discrete Point (test consists of distinct items such as vocabulary words, grammar structures)

\_\_\_ Cloze (students fill in the blank with the most appropriate answer)

\_\_\_ Portfolio (compilation of student-selected or teacher-selected work over a set period of time)

\_\_\_ Teacher Report (anecdotal notes written by teacher about class/student)

\_\_\_ Student Report (student-prepared report to demonstrate knowledge in the foreign language)

\_\_\_ Student Self-Assessment (student evaluates his/her language skills)

Other:\_\_\_\_\_

Scoring Method:

\_\_\_ Holistic (student's performance is assigned a global rating, using a rubric or matrix)

\_\_\_ Number/Percentage Correct

\_\_\_ Cutoff score for passing

\_\_\_ Process (on-going rating)

\_\_\_ Other:\_\_\_\_\_

## DESCRIPTION OF THE ASSESSMENT

A short (75-100) word description of the instrument will be included in the bibliography. Please complete the following statements and add any additional information which you would like to provide for the description.

The assessment instrument is:

Administered individually.

Administered to the group.

Special equipment is:

Not needed.

Needed. Specify: \_\_\_\_\_

The assessment instrument is based on:

The school curriculum

County/state standards

National standards

Other: \_\_\_\_\_

The components of the test are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does the assessment instrument require the student(s) to do?

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Please add any other information which you think is helpful or useful to know about the assessment instrument:

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**ASSESSMENT INSTRUMENT DEVELOPMENT AND TECHNICAL INFORMATION:**

This assessment is:

Teacher-made or for in-house use. No formal data collection or evaluation has or will be made.

A prototype under development, with data collection in process or planned for \_\_\_\_\_.

A final version which was field tested with \_\_\_\_\_ (population) in \_\_\_\_\_.

(Please add information concerning (date) reliability and validity here if available: \_\_\_\_\_)

In regular use. Specify for how long \_\_\_\_\_.

Please add any addition information you would like us to include concerning the development of the assessment instrument:

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We are also including descriptions of articles, books, and internet resources on foreign language assessment. Do you have any suggestions of materials to consider for the bibliography:

Please attach sample materials! Thank you very much for your participation.