CAL Solutions
PreK-12 ELL Education

Principles to Practice Approach for ELL Success

The Center for Applied Linguistics (CAL) has provided language education products and services to educators, service providers, and businesses for over 50 years. We offer a wide range of valuable ELL education services for states, school districts, and schools. Please visit us online for more information or contact us to discuss your needs.

Boost the English language development and academic achievement of English language learners (ELLS)

CAL’s experienced staff specialize in using research-based, effective practices to improve educational outcomes for ELLs. CAL’s knowledgeable staff draws on years of experience in the classroom to personalize services for you.

Professional Development: Reflective and Practical

What?
• Giving classroom teachers the strategies and tools needed to successfully educate ELLs
• Enhancing the knowledge and skills of ELL educators
• Developing coaching programs to ensure knowledge transfers into practice
• Assisting with the development of professional learning communities to improve instruction for ELLs
• Providing strategic assistance with reaching your state’s English language and academic testing targets

How?
• Tailored to your needs and scheduling parameters
• Face-to-face and online options
• Training of trainers, in-service workshops, graduate-level courses
• Mentoring or coaching, observations, and consultants

Technical Assistance: Customized and Results-Oriented

• Analyzing data to determine English language and academic goals for ELLs
• Conducting data-based program evaluations and needs assessments to determine program effectiveness for ELL success
• Linking state content standards with English language proficiency standards and testing expectations to improve curricula for teachers of ELLs
• Developing curricula and materials for ELL progress on your state’s measures of success

Staff development based on CAL professional development materials

We tailor professional development to meet your needs using CAL’s professional development materials listed below as a foundation. These materials blend principles of second language acquisition with best practices and classroom strategies for teaching English language learners effectively.

- Enhancing English Language Learning in Elementary Classrooms
- Enriching Content Classes for Secondary ESOL Students
- Parenting for Academic Success: A Curriculum for Families Learning English
- Professional Development for Bilingual and ESL Paraprofessionals: The Aspire Curriculum
- What’s Different About Teaching Reading to Students Learning English?

CAL can personalize services that fit your needs and your budget, including the strategic use of federal funds.

To ask how CAL can help, contact
Dr. Betty Ansin Smallwood or Ms. Lisa Tabaku
bsmallwood@cal.org  202-355-1540  ltabaku@cal.org  202-355-1510

March 2010
Educators today are very aware of the critical need for ELLs to become fluent readers of English, and to perform well on standardized tests of reading in English. These professional development materials are designed to assist educators with overcoming the challenges of teaching reading to ELLs, especially ELLs who are new to the English language, ELLs who may have limited or interrupted formal education, and long-term ELLs.

CAL offers professional development services based on What’s Different About Teaching Reading to Students Learning English? These materials blend principles of second language acquisition with best practices and classroom strategies for teaching reading effectively to English language learners. Our experienced staff can work with you to tailor the What’s Different? materials for use in a variety of situations, such as training of trainers, in-service workshops, courses, and study groups.

What attendees have said about What’s Different? Workshops

“I learned countless strategies I can use to make reading instruction meaningful for ELLs.”

“All districts should require this professional development for their staff. What could be more important than ensuring that our ELLs learn to read?”

Register Today

Institutes on Teaching Reading to English Language Learners Featuring What’s Different About Teaching Reading to Students Learning English?

In response to interest on the part of K–8 educators for training materials on teaching reading to English language learners, CAL is offering a series of Institutes in Washington DC in 2010. CAL can also provide onsite training in your district.

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<th>Training of Trainers Institute</th>
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What’s Different? Training of Trainers Institutes are designed for trainers to learn how to use this curriculum to provide professional development for educators who teach reading in classes with English language learners.

What’s Different? Direct Strategies Institutes are designed to help teachers provide effective reading strategies for English language learners.

Visit us online to learn more and register:
www.cal.org/solutions/institutes

About the materials

What’s Different About Teaching Reading to Students Learning English? provides teacher trainers and other educators with a research-based curriculum to guide the professional development of classroom and ESL teachers who teach reading in classes where some or all of the students are English language learners. This widely-used professional development tool includes a comprehensive trainer’s manual, a study guide designed for use by individual teachers, and a DVD of the popular video, Why Reading is Hard.

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www.cal.org/solutions
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