

Vocabulary Instruction and Assessment for Spanish Speakers Program Project

Subproject 2: Early Childhood Intervention Study – Improving the Language and Literacy Skills of Spanish-English Bilingual Kindergarteners

Instruments Used In Study

Assessment/Protocol	Grade Levels	Status
Woodcock-Muñoz Language Survey®—Revised (WMLS®-R)	K–2	Standardized
Test of Language Development – Fourth Edition (TOLD-P:4)	K–2	Standardized
Early Language and Literacy Classroom Observation (ELLCO)	K–2	Standardized
Gates-MacGinitie Reading Test® (GMRT®)	1	Standardized
Test of Word Reading Efficiency (TOWRE)	1–2	Standardized
Intervention Vocabulary Assessment (KLS Assessment)	K–2	Researcher-developed
Demographic Survey	K	Researcher-developed
Home Language and Literacy Questionnaire (HLQ)	K	Researcher-developed
Fidelity of Implementation Observation Protocol	K	Researcher-developed
Teacher Questionnaire	K–2	Researcher-developed
Home Visit Protocol	K	Researcher-developed

