

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

## **Unit 4: Bullying**

### Day 5: contexting strategies - examples

**Directions:** Below you will find the first half of three sentences or groups of sentences. On the yellow sheet that you get with this worksheet, you will find the three matching parts of these sentences or groups of sentences. Cut out the matching parts of each sentence or group of sentences and decide which of the sentences or groups of sentences below it completes. Glue the matching part below the first half. Underline the example clue in each complete sentence, and circle the language signal for each example clue.

1. Teachers set their rules to make it clear that bullying will not be tolerated. They **intervene** when they see conflicts between students.
2. Kendra started a new school in the seventh grade. During her first week, a group of girls started teasing her. They told her she was fat and ugly and retarded. Then more kids joined in. Now she gets called names every day. People push her in the hallways. They steal her backpack and throw it in the trash.
3. Some people think schools should teach victims to **resolve** the problem themselves.