

Final review

DAY 2: vocabulary

Content Objective:

- Students will demonstrate their understanding of target words and their meanings by matching words and definitions while playing a game.

Language Objectives:

- Students will use target words to share their perspectives on *Words in Motion*.

Teacher materials:

1. objectives overhead
2. sentence starters overhead
3. teacher sets of target words from all units
4. U6 D4 review game menu

Student materials:

1. sentence starters student worksheet
2. binders – glossaries and pencils

Day at a Glance:

1. (2 min) **Introduce** objectives
2. (20 min) **Review taught words from all units** through D4 games
3. (20 min) **Quick-write** – share perspectives on *Words in Motion*
4. (3 min) **Wrap-up** – review objectives

Activities

*****2 MINUTES – INTRODUCE OBJECTIVES *****

(introduce objectives)

- **Let's take a look at our objectives for today.** [Point to screen with objectives on it and read the objectives out loud.]
- **Today is a review day – we will be reviewing the words that we've learned through *Words in Motion* and using some of those words to share our perspectives about it.**

*****20 MINUTES – REVIEW GAMES*****

!Note: This review activity needs to be tailored to your class. Focus on the words that the students in your class found most challenging.

- Using the review game menu and guidelines from U6 D4, review target words from across the five units, focusing in particular on words that your students have found challenging.

*** 20 MINUTES – QUICK-WRITE ***

- **Now that we've reviewed some of the words we've learned this year, I'm going to give you all a chance to share your perspectives on *Words in Motion*. The researchers who are developing this curriculum want to know what you think so that they can continue to improve it.**
- **Each one of you will get a worksheet like this** [project the sentence starters worksheet] **with some sentence starters on it. You're going to use the sentence starters or make sentences of your own to share your perspectives on *Words in Motion*.** [Read the sentence starters to the students and brainstorm some possible endings to a few of them.]
- Pass out the writing worksheet to students. **Keep in mind that this is just a quick write. It doesn't have to be very long, and it doesn't have to be perfect. The idea is for you to share your thoughts on**

this curriculum and to practice using the target words as you do that.



Timer: If possible, use an overhead timer (e.g. <http://www.m62.net/powerpoint-slides/conference-slides/powerpoint-countdown-timer/>) to help students keep track of time. Remind them to stay focused since time is limited, and give them notice when 10, 5, and 2 minutes are remaining.

- Collect the writing worksheets when students are done.

*****3 MINUTES – WRAP-UP*****

- Post the objectives for the day and read them or have a student read them.
- Ask the students to do a thumbs up/thumbs down to let you know whether or not they think you all completed the objectives for the day.
- Put the binders away.