



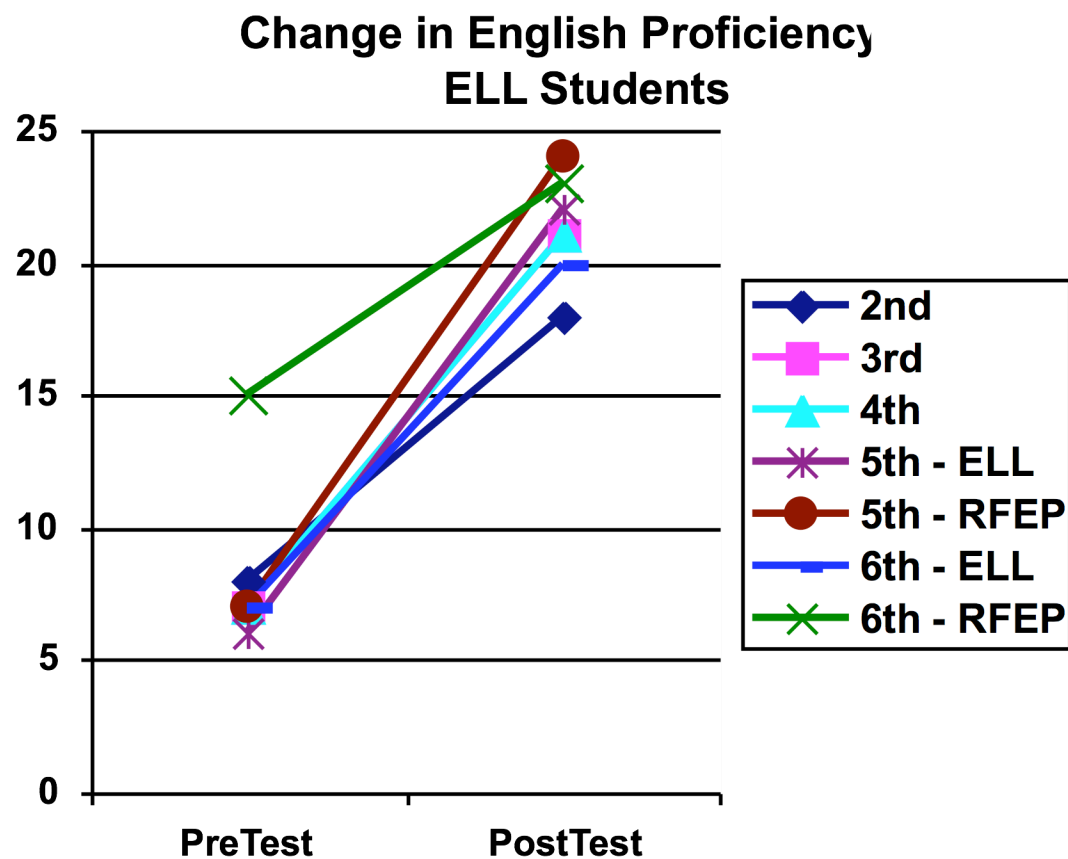
# Outcomes from a 5050 TWI Program in California

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- This program has been in operation for over 7 years, so its students are in middle school
- Background Information on Students:
  - 50% ELL, 50% EP
  - Of ELL: 83% on free lunch
  - Of EP: 11% on free lunch; 14% Latino & 81% Anglo
- **Remember -- in interpreting norm-referenced tests, NCEs of 45-55 represent grade-level scores.**

# Growth in English Proficiency Previous ELL Students

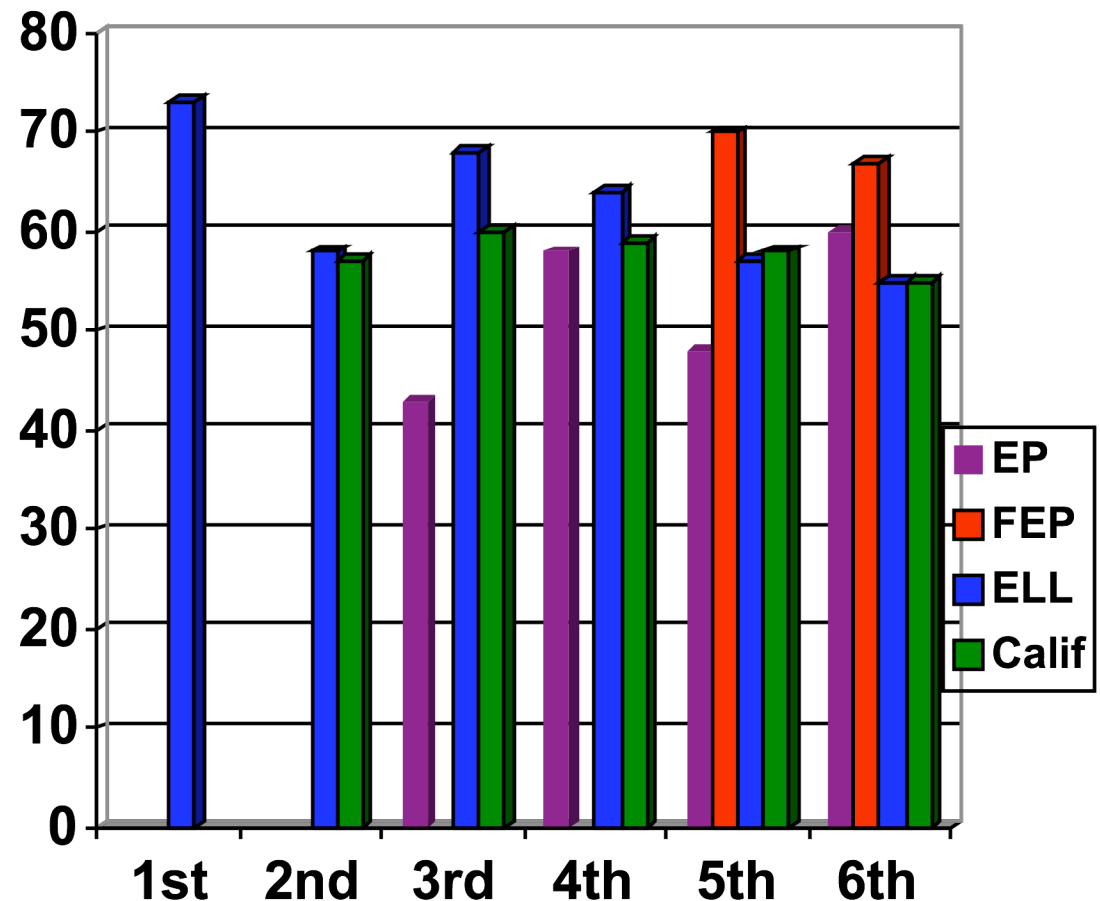
- The students made good growth in developing proficiency in English.



# Reading Achievement Assessed in Spanish (SABE2)

## TWI vs. District vs. State

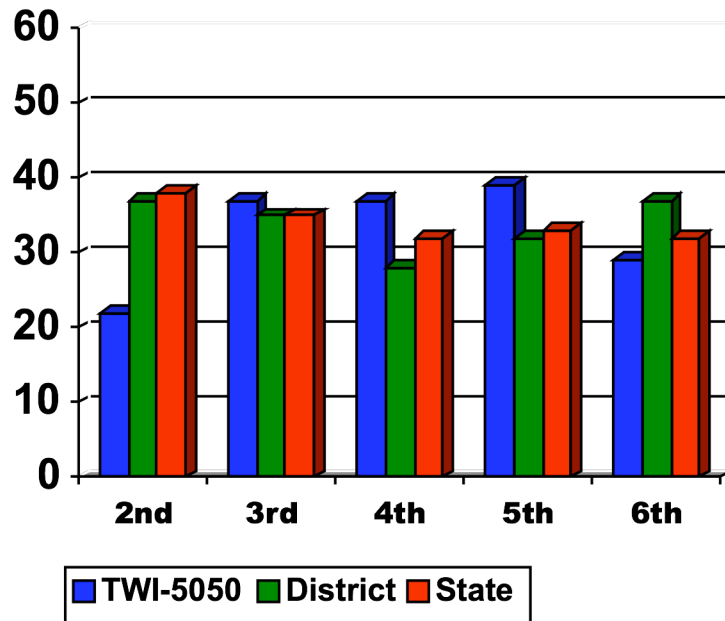
- FEP and ELL students scored average to very high.
- FEP scored the highest.
- EP students scored average after 3rd grade.
- They scored equal to or higher than the state average.



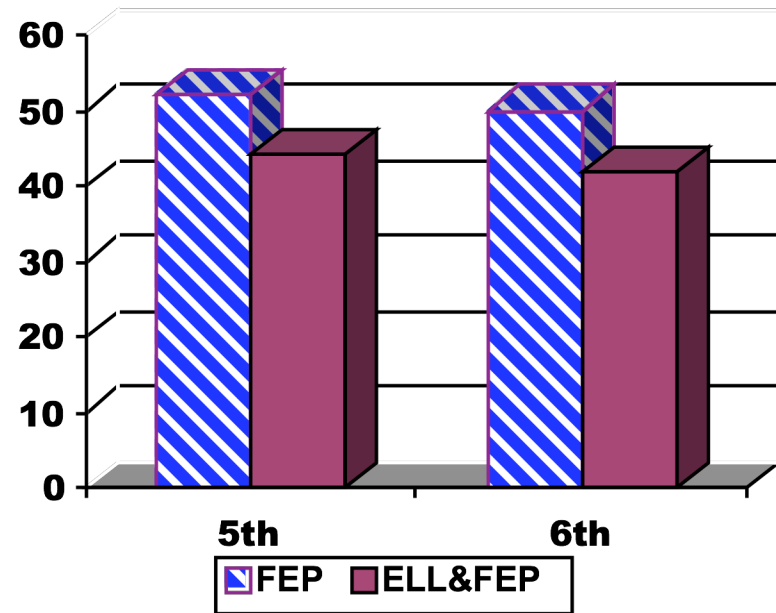
# Reading Achievement Assessed in English (CAT6)

## Previous ELLs - TWI vs. District vs. State

ELL Students  
Below Average



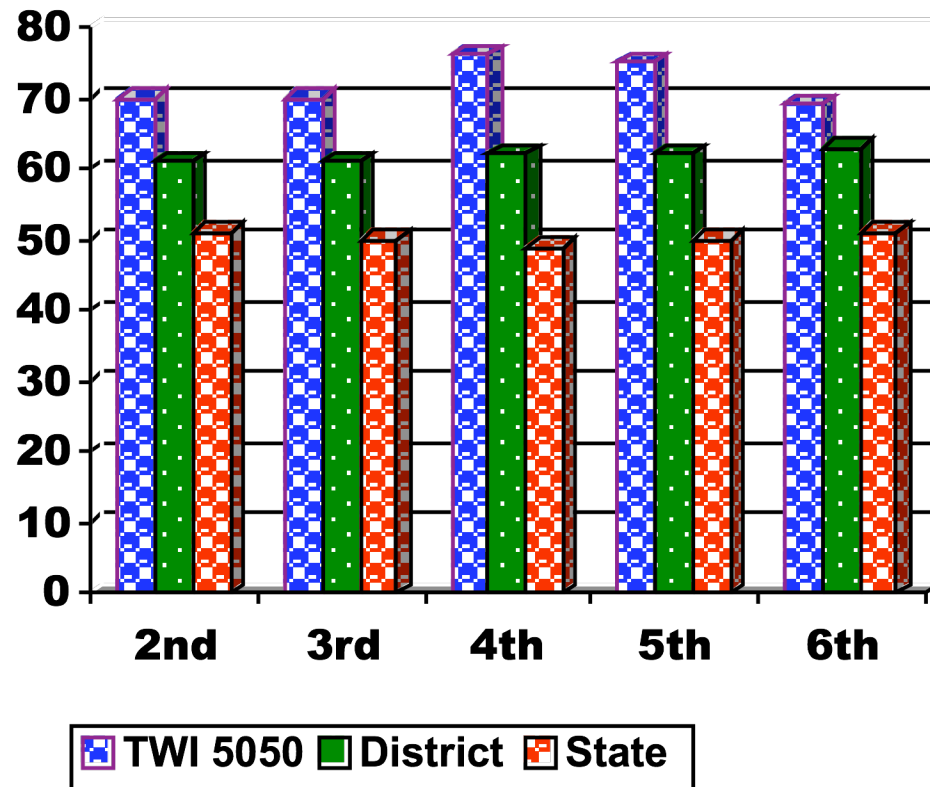
FEP Students  
At Grade Level



# Reading Achievement Assessed in English (CAT6)

English Proficient (EP) - TWI vs. District vs. State

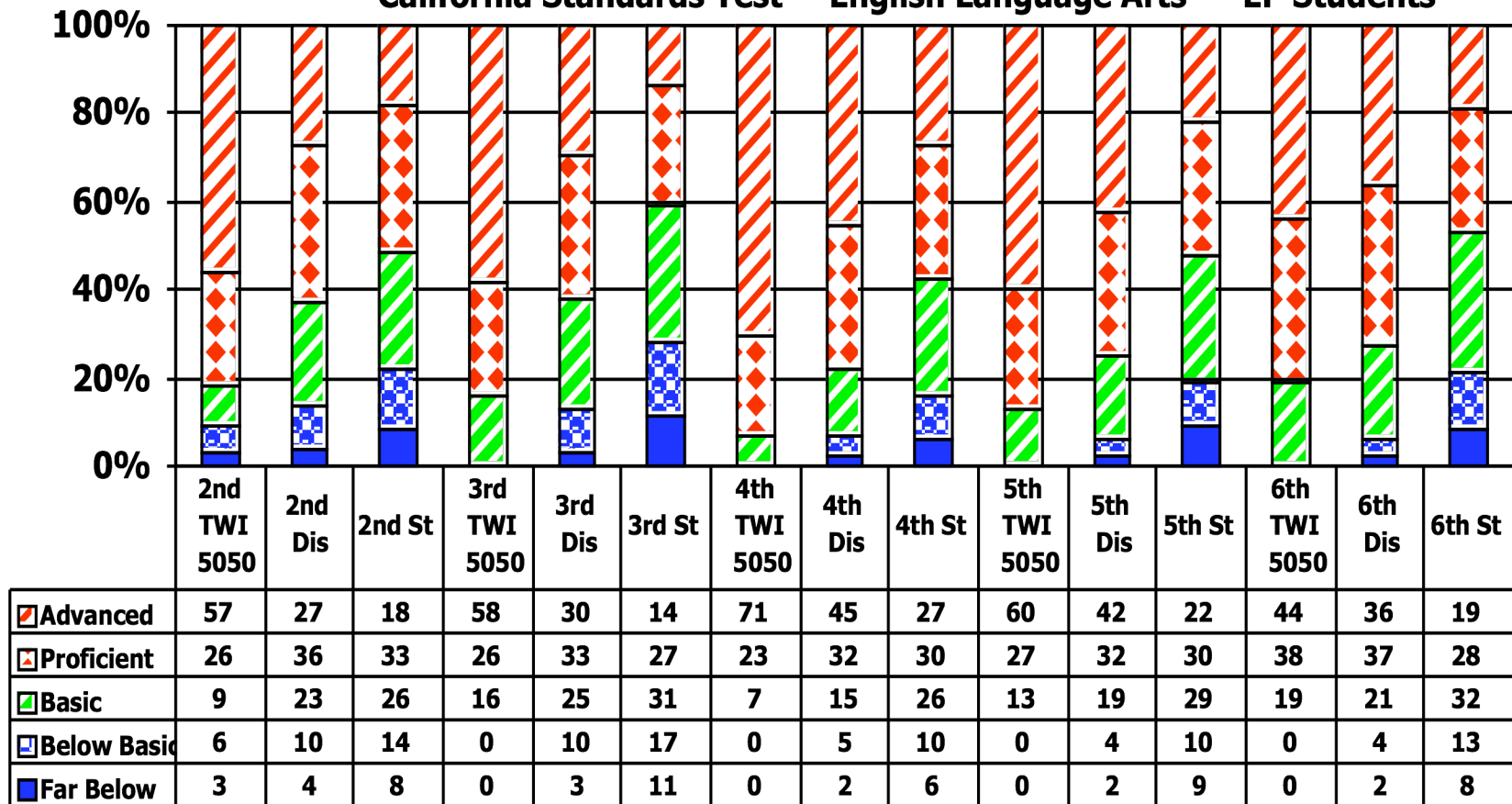
- EP students scored above average and higher than state and district averages for English speakers learning only in English.



# English Language Arts California Standards Test

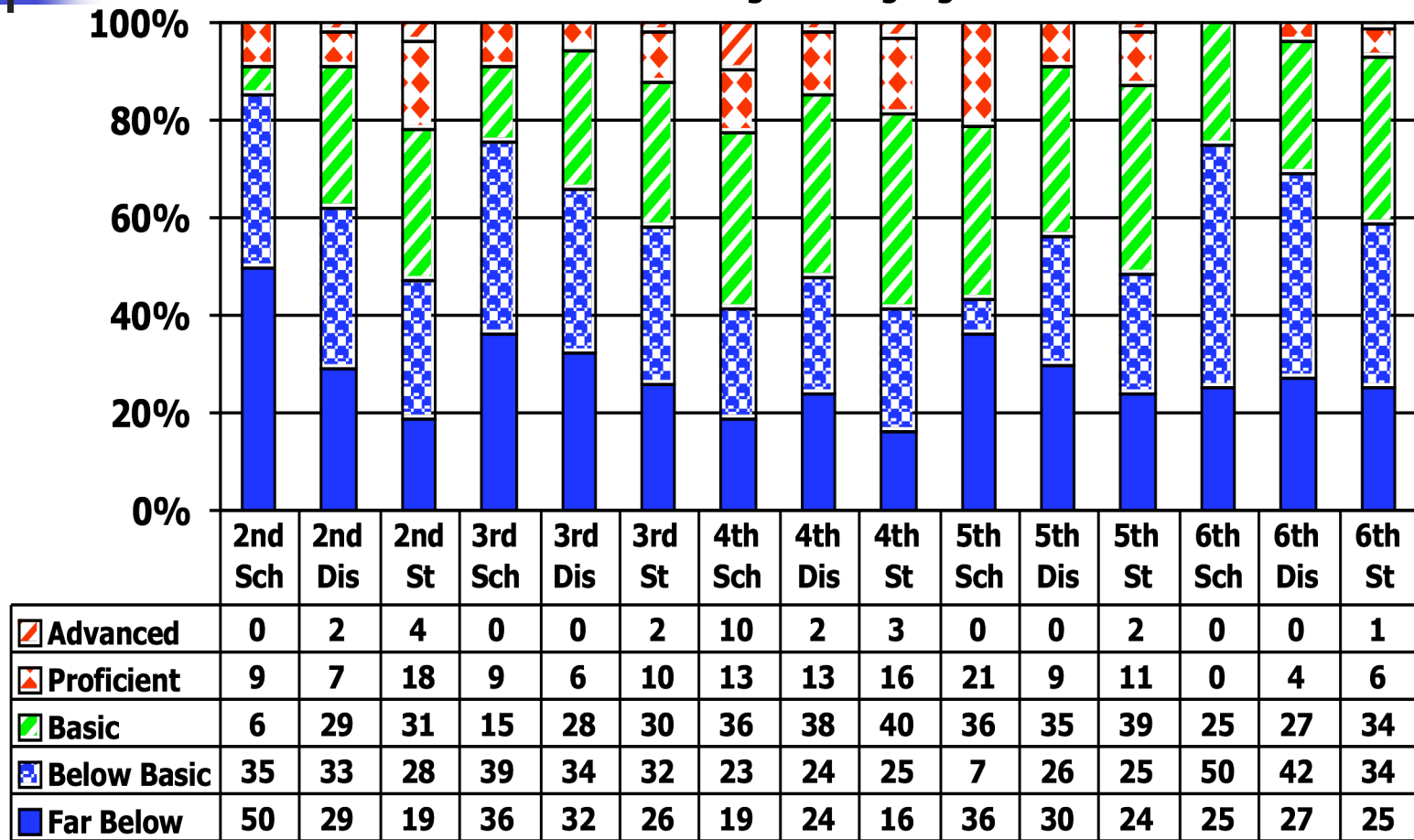
## English Proficient (EP) - TWI vs. District vs. State

California Standards Test -- English Language Arts -- EP Students



# English Language Arts California Standards Test - 2005 English Language Learners (ELL)

California Standards Test -- English Language Arts -- Year 9 - ELL Students



# English Language Arts (Grades 5-6)

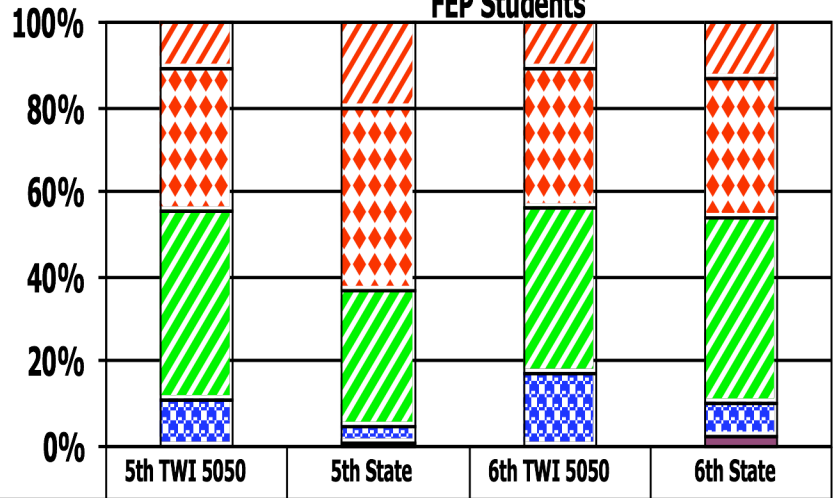
## California Standards Test

### FEP and Previous ELLs (FEP & Current ELLs)

### TWI vs. District or State

California Standards Test -- English Language Arts

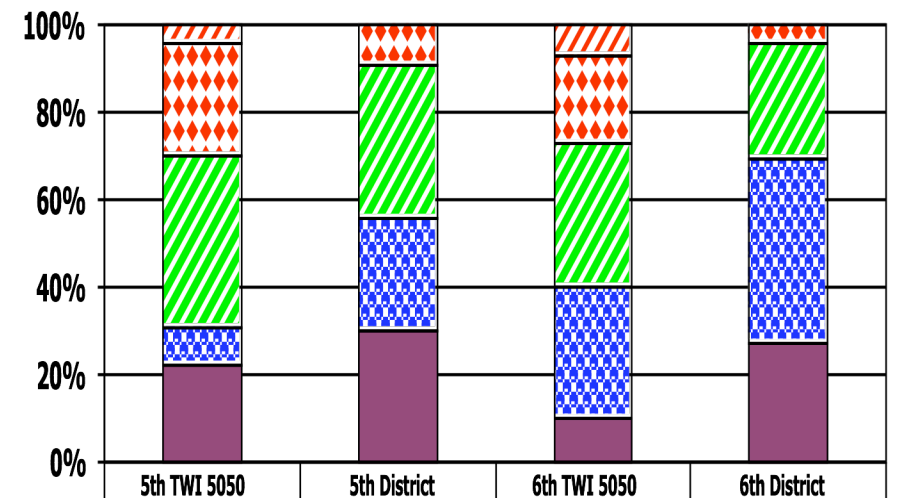
FEP Students



Advanced	11	20	11	13
Proficient	33	43	33	33
Basic	44	32	39	44
Below Basic	11	4	17	8
Far Below	0	1	0	2

California Standards Test -- English Language Arts

ELL & FEP Students Combined



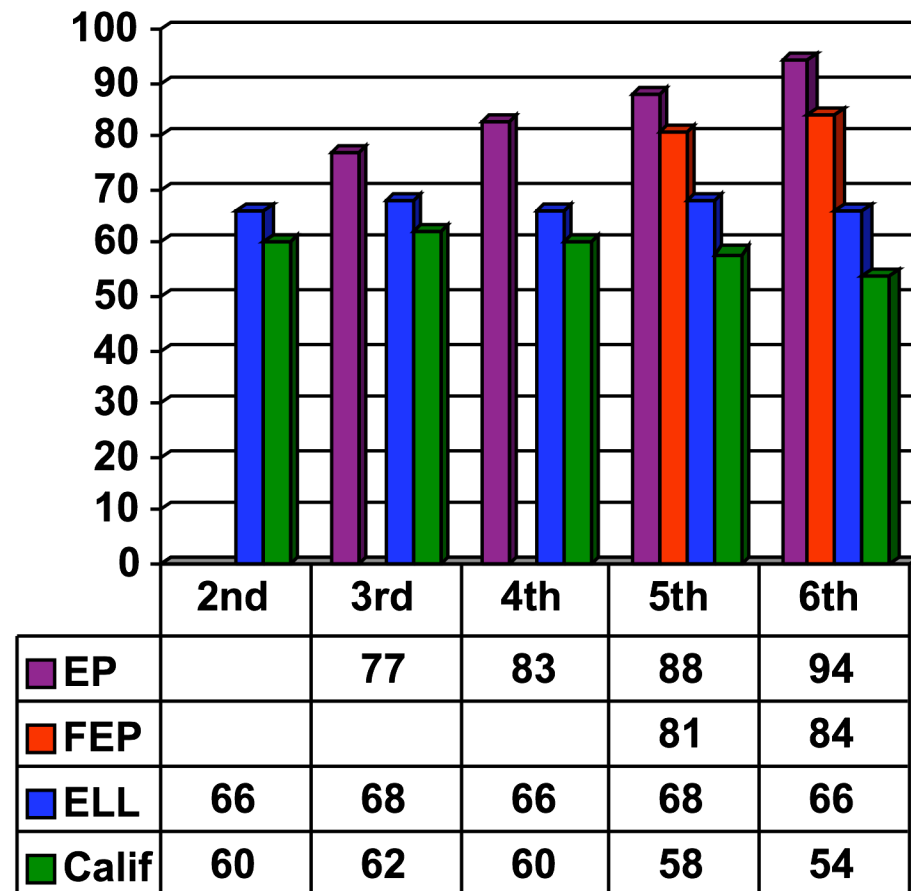
Advanced	4	0	7	0
Proficient	26	9	20	4
Basic	39	35	33	27
Below Basic	9	26	30	42
Far Below	22	30	10	27



# Math Achievement Assessed in Spanish (SABE2)

## TWI vs. District vs. State

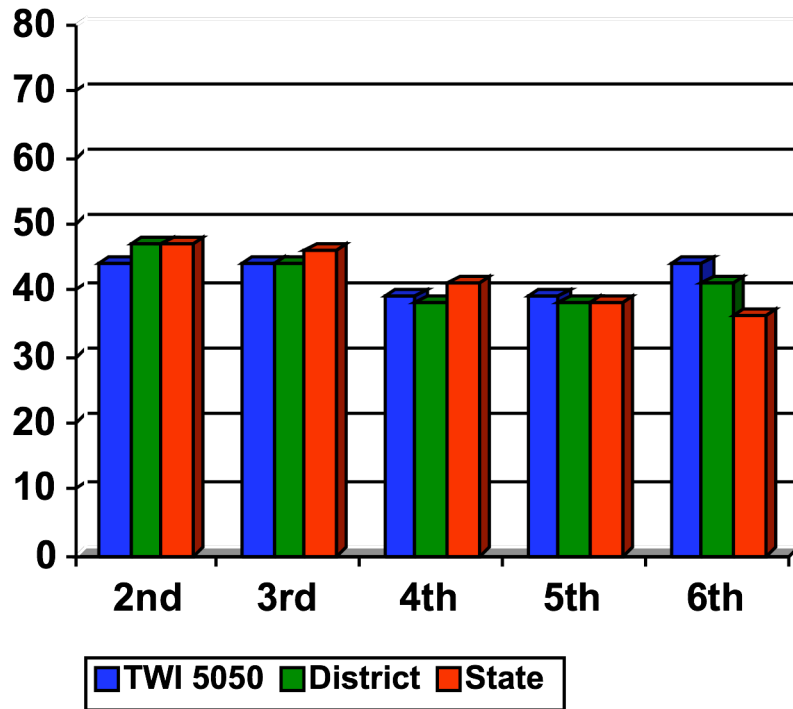
- ELL, FEP, and EP students scored above average to high.
- At all grade levels, especially 6th, students outscored their ELL peers in the state.



# English Math (CAT6) Previous ELL Students

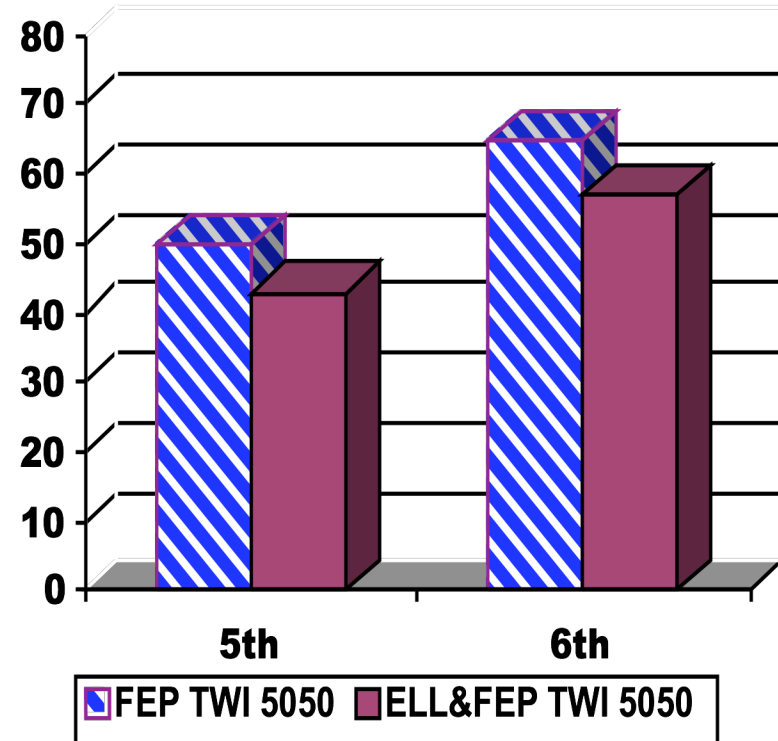
ELL Students

Below Average to Grade Level



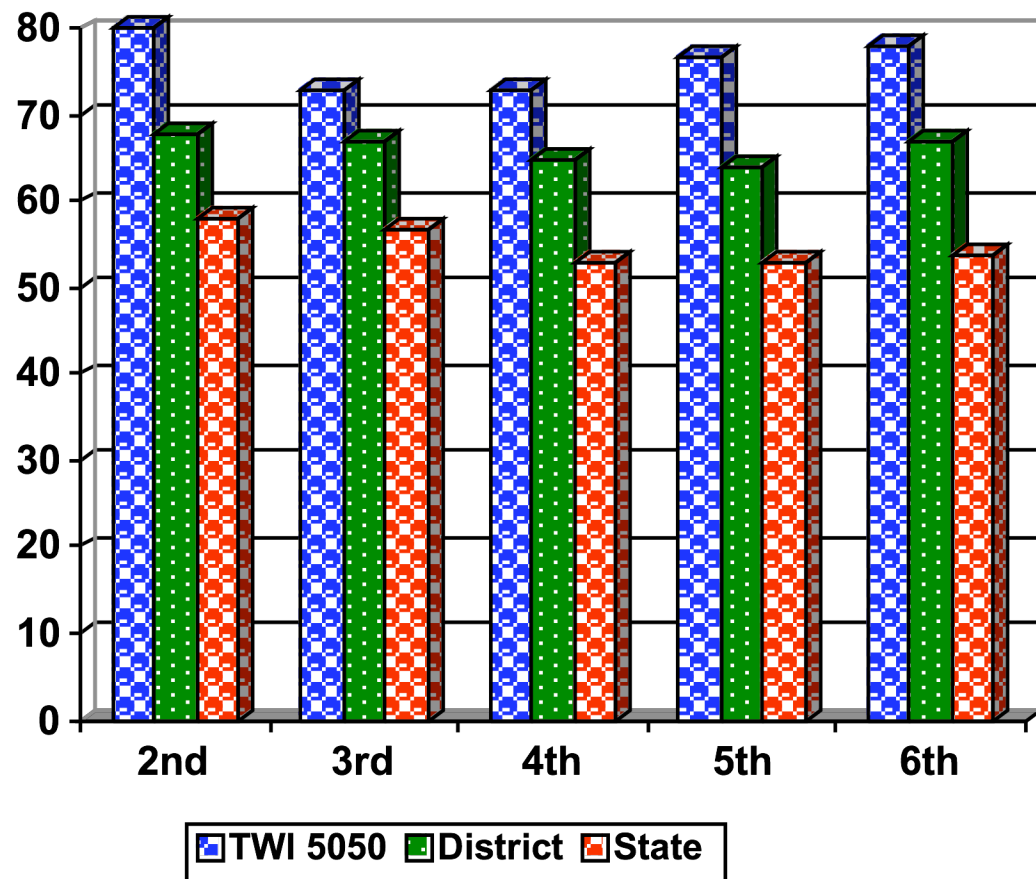
FEP Students

At to Above Grade Level



# English Math (CAT6) English Speakers

- English speakers scored high.
- EP students significantly outscored the state and district English speakers learning only in English.

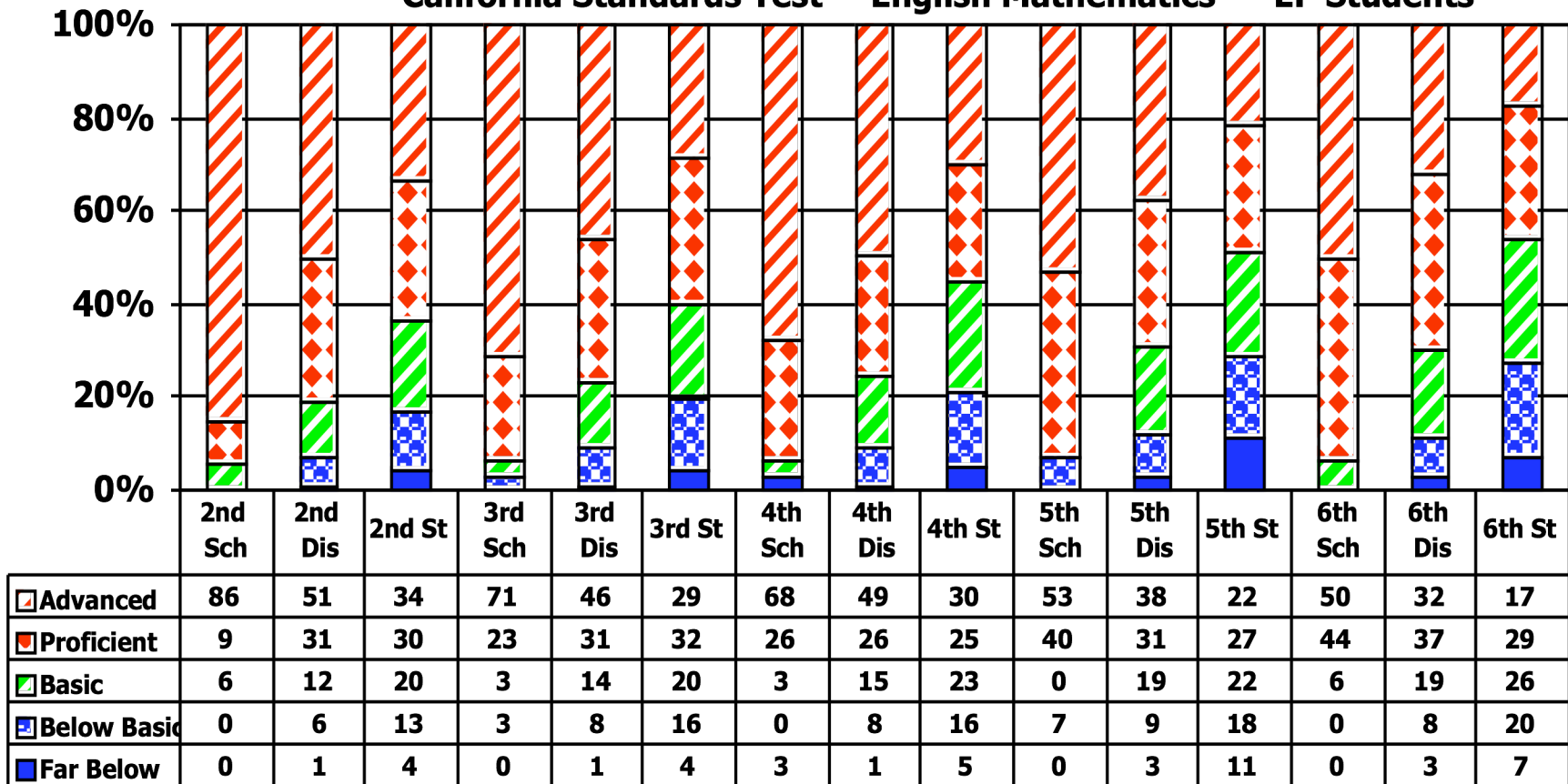


# Mathematics

## California Standards Test - 2005

### English Proficient (EP)

California Standards Test -- English Mathematics -- EP Students

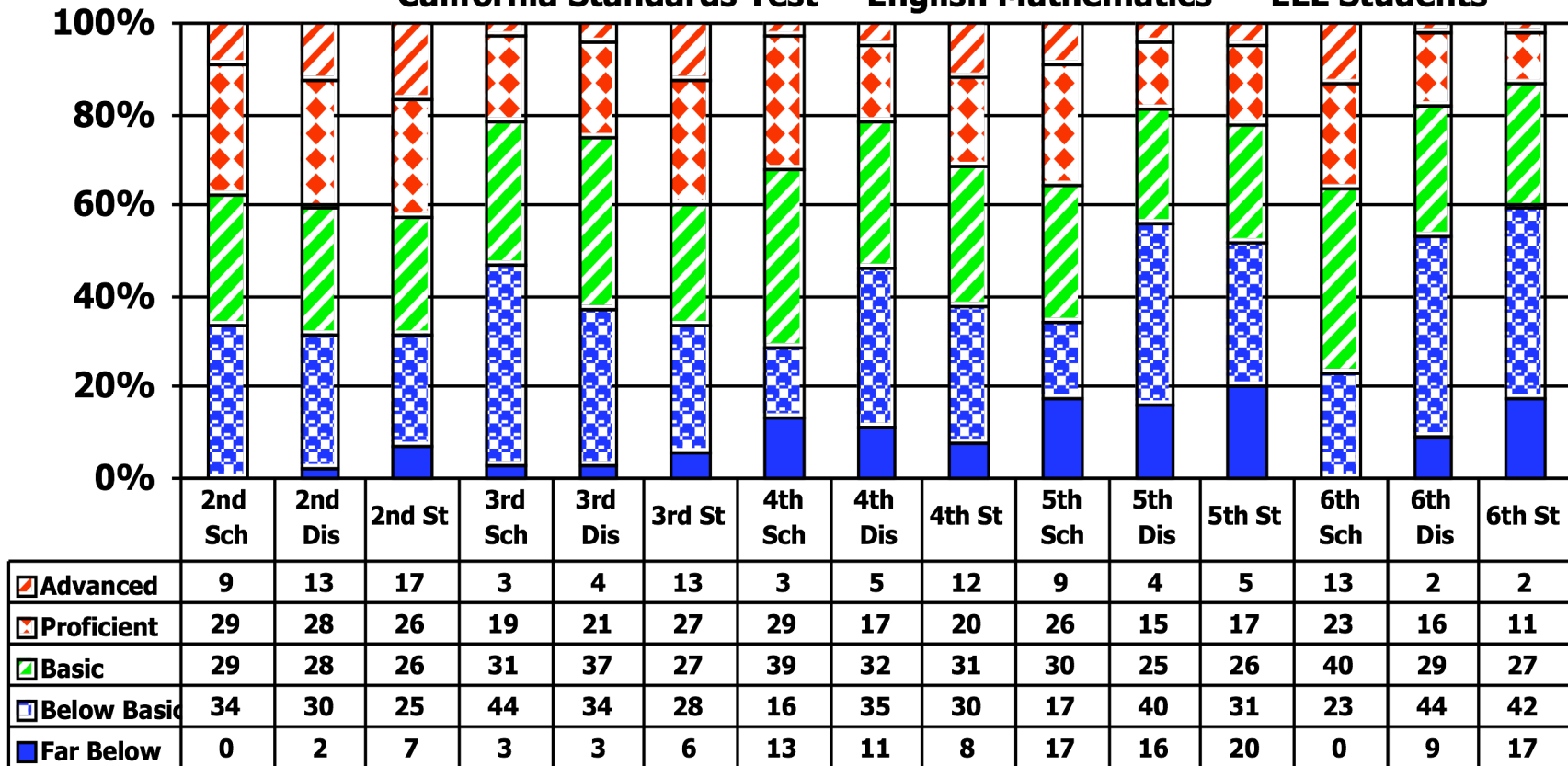


# Mathematics

## California Standards Test - 2005

### English Language Learners (ELL)

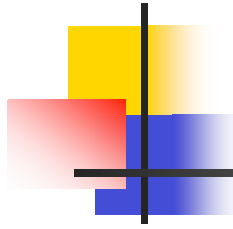
California Standards Test -- English Mathematics -- ELL Students



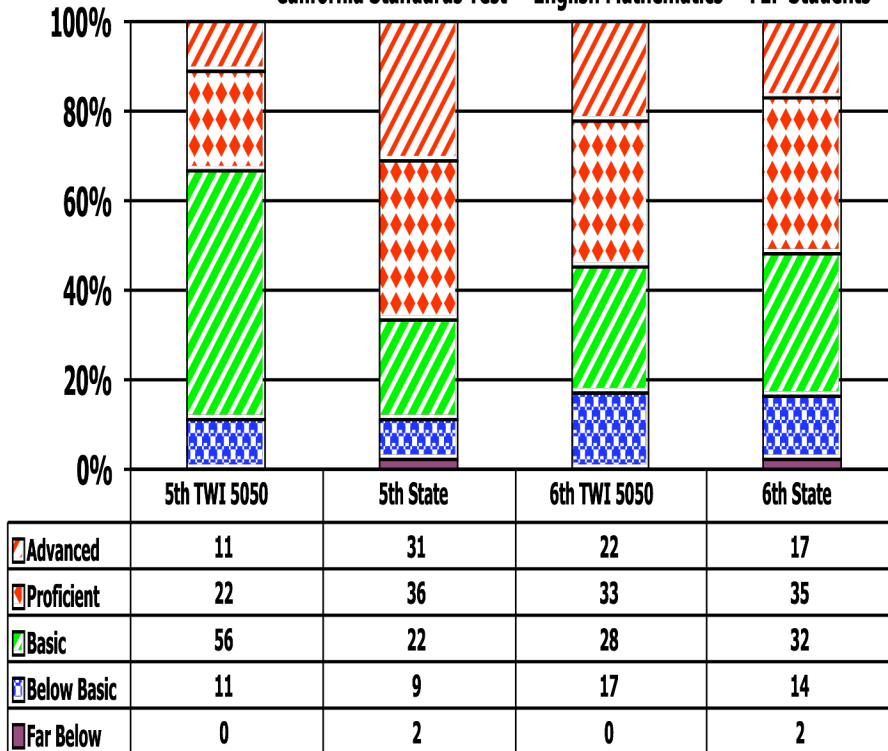
# Mathematics (Grades 5-6)

## California Standards Test

### FEP and Previous ELL (FEP & Current ELLs)



California Standards Test -- English Mathematics -- FEP Students



California Standards Test -- Mathematics  
ELL & FEP Students Combined

