



2010-2011

Division of Career and Adult Education  
Florida Department of Education  
<http://www.fldoe.org/workforce/adult>

## ADULT ESOL CAREER PATHWAYS

STUDENTS COMPLETING :		MAY ADVANCE TO:
ADULT ESOL FOUNDATIONS LEVEL	→	Low Beginning Level of Adult ESOL
	→	ESOL Workplace Readiness
ADULT ESOL LOW BEGINNING LEVEL	→	High Beginning Level of Adult ESOL
	→	ESOL Workplace Readiness
ADULT ESOL HIGH BEGINNING LEVEL	→	Low Intermediate Level of Adult ESOL
	→	ABE (Targeted for ESOL)
	→	ELCATE
	→	U.S. Citizenship
	→	ESOL Workplace Readiness
ADULT ESOL LOW INTERMEDIATE LEVEL	→	High Intermediate Level of Adult ESOL
	→	ABE
	→	ELCATE
	→	U.S. Citizenship
	→	ESOL Workplace Readiness
ADULT ESOL HIGH INTERMEDIATE LEVEL	→	Advanced Level of Adult ESOL
	→	ABE
	→	ELCATE
	→	U.S. Citizenship
	→	ESOL Workplace Readiness
ADULT ESOL ADVANCED LEVEL	→	ESOL Academic Skills
	→	ABE
	→	GED
	→	College - University
	→	Career and Technical Education
	→	U.S. Citizenship
	→	ESOL Workplace Readiness
ELCATE – ENGLISH LITERACY FOR CAREER AND TECHNICAL EDUCATION	→	Career and Technical Education
	→	ESOL Academic Skills
	→	GED
	→	College – University
	→	U.S. Citizenship
	→	ESOL Workplace Readiness
ESOL ACADEMIC SKILLS	→	College – University
	→	GED
	→	Career and Technical Education
	→	U.S. Citizenship
	→	ESOL Workplace Readiness
ESOL LITERACY SKILLS	→	Foundations Level or Low Beginning Level of Adult ESOL
	→	ESOL Workplace Readiness
ESOL WORKPLACE READINESS	→	Any ESOL Program/ABE/GED/College/University/Career and Technical
U.S. CITIZENSHIP	→	Any ESOL Program/ABE/GED/College/University/Career and Technical

ADULT ESOL COURSE DESCRIPTIONS				
NAME	STUDENTS	COURSE	LCPS*	NRS**
<b>ADULT ESOL</b>	Students in this course speak one or more languages other than English, and have a goal to learn to listen, speak, read, and write the English language. Students are expected to be able to read and write in at least one language before enrolling in this course.	This is the main course in the ESOL programs. The standards cover grammar and life-skills: 1. Communication 2. Civics, Family and Community Resources 3. Employment 4. Consumer Education 5. Health and Nutrition 6. Transportation and Travel 7. Safety and Security	6	YES
<b>ELCATE - ENGLISH LITERACY CAREER &amp; TECHNICAL EDUCATION</b>	Students may enter this course upon completion of High Beginning or after entering Low Intermediate ESOL.	This is a bridge course that prepares students to enter a Career and Technical Education (CTE) course.	3	YES
<b>ESOL ACADEMIC SKILLS</b>	Students have a goal to enter a college or university, and have completed the Advanced level of ESOL. Other students who demonstrate the required level of English language skills may also enroll.	This is a bridge course that prepares students enter a college or university. Some students may also choose to enroll in Career and Technical Education programs.	1	NO
<b>ESOL LITERACY SKILLS</b>	Students in this course are at the beginning stages of learning to read and write for the first time in any language.	This is a bridge course that prepares students to enter the Foundations level of ESOL. Some may be able to enter the Low Beginning level.	3	NO
<b>ESOL WORKPLACE READINESS</b>	Students are employed at a workplace, and need to improve their English for work-related tasks and/or to earn a promotion.	This course focuses on English language skills needed in the workplace. Classes are held at a location provided by the employer.	1	NO
<b>U.S. CITIZENSHIP</b>	Students are usually non-English-speaking immigrants who plan to take the U.S. Citizenship Interview and Exam. English-speaking immigrants can also take this course.	This course covers the English vocabulary and language needed to pass the Citizenship Interview and Exam. The Civics, Government, and History instruction focuses on the 100 Citizenship questions.	1	NO

**\*LCP** = Literacy Completion Point. When a student enrolled in an adult education program at a college or school district completes an educational functioning level or completes a one-level course, this is reported to the FDOE as a Literacy Completion Point. Eligible LCPs are used in the allocation formulas for state Workforce Education performance-based incentive funds.

**\*\*NRS** = National Reporting System. Data from courses supported with federal and state funds is reported to the FDOE and the USDOE each year. Data from courses supported solely with state funds is reported to the FDOE, but not to the USDOE.