



Welcome and Overview

David Francis, Director
CREATE Conference 2009
Austin, TX

Condition of Education

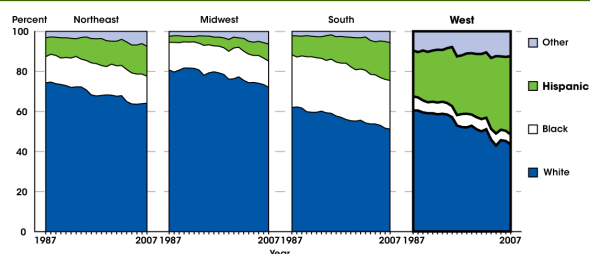
- In 2009, public school enrollment is expected to reach nearly 50M students
 - 35M in Pre-K to Grade 8
 - 14.5M in Grades 9 to 12
- School enrollment is expected to hit new highs each year from 2009 to 2018
 - Total enrollment in 2018 of 53.9M
- From 1972 to 2007, Racial/Ethnic Minority enrollment increased from 22% to 44%

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Source: Condition of Education, NCES, 2009

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Change in Racial/Ethnic Composition



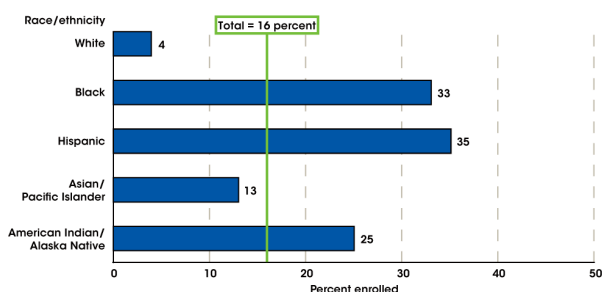
- In the West, Hispanic enrollment doubled (from 15% to 39% of students) between 1987 and 2007
- But note other regions are increasing significantly as well.

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Source: Condition of Education, NCES, 2009

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Enrollment in High Poverty Schools



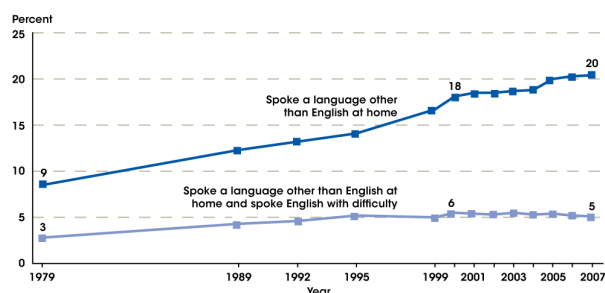
Enrollment year 2006-2007

Source: Condition of Education, NCES, 2009

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Language Minority Children

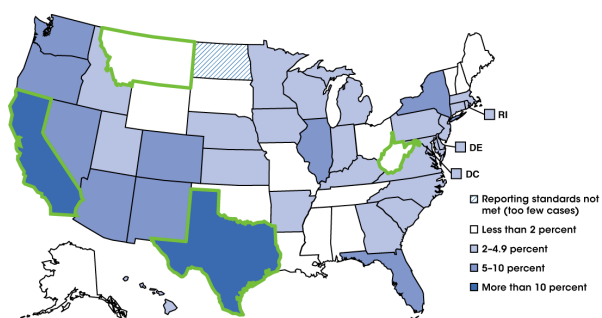


Source: Condition of Education, NCES, 2009

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Language Minority Children



Source: Condition of Education, NCES, 2009

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Who Are English Language Learners?

- Between 1979 and 2006, the EL population
 - Grew from 3.8M to 10.8M students
 - i.e., from 8.5% to 20.3% of students
- Comprised one of the fastest-growing groups
 - Growth in number - 284% vs 19.5% overall
 - Since 2000, 14.2% growth in EL vs 1.8% overall
- Expected to be 30% of students in 2015
 - Over 400 different home languages are represented
 - Spanish is the predominant home language (72%)

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Who Are English Language Learners?

- Largest and fastest growing EL learner populations are
 - Students who immigrated before Kindergarten, and
 - U.S. born children of immigrants
 - i.e., Children who will enter US schools in Kindergarten

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State of Research

- Shortage of empirical research on EL learners
 - NRP (2000) found 450 studies / NLP (2006) found 17 studies using experimental or quasi-experimental designs that addressed questions about instruction
- However, this situation is changing
 - Journals, Grant Applications, Tech Reports, Practice Guides
- Two recent reviews:
 - National Literacy Panel for Language Minority Children and Youth (August & Shanahan, 2006)
 - Center for Research on Excellence and Diversity in Education (CREDE) synthesis (Genesee et al., 2006)

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About CREATE







- CREATE
 - Center for Research on the Educational Achievement and Teaching of English Language Learners
 - A National Research and Development Center
 - Funded through the U.S.E.D.
 - Institute of Education Sciences (IES)
 - National Center for Education Research (NCER)
 - Our mission is to address specific challenges in the education of EL learners in the middle grades (Grades 4-8)

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About CREATE

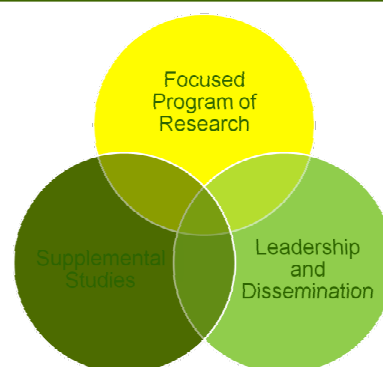
- CREATE is a partnership of researchers from several institutions:

 Texas Inst. for Measurement, Evaluation, and Statistics, Univ. of Houston
 David J. Francis, Coleen D. Carlson
 California State University at Long Beach
 Jana Echevarria, Catherine Richards
 Center for Applied Linguistics
 Diane August, Deborah Short
 Harvard University
 Catherine Snow
 University of California-Berkeley
 Elfrieda Hiebert
 Meadows Center for Preventing Educational Risk, UT - Austin
 Sharon Vaughn, Sylvia Linan-Thompson

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Center Work Scope



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Focused Program of Research

- Program of research to address challenges in the education of EL learners in the middle grades (Grades 4–8) in science and social studies.
 - Develop research-based interventions,
 - Test these interventions in controlled experiments/randomized field trials with classroom teachers (Special Issue of JREE due out soon)
 - Combine them into a comprehensive package
 - Test effectiveness of the combined package in experiments/randomized field trials (Currently underway in Austin area)



Leadership and Dissemination

- Hosted a series of webcasts in collaboration with WestEd
- Electronic Publications
 - CREATE Website (www.cal.org/create)
 - CREATE Newsletter & CREATE Briefs
- Professional Connections
 - Participation in professional meetings such as IRA, AERA, and the LEP Partnership
 - CREATE Conference (3rd annual)



Conference Organization

- Theme
 - *Improving Outcomes for English Language Learners: Oral Language and Literacy Learning Across the Curriculum*
- Goals of the conference are to
 - Share information from our research
 - Share information from national scholars
 - Stimulate interaction among all participants



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Speakers

- CREATE Team
 - Snow, Hiebert, August, Vaughn, Linan-Thompson, Short, Richards, and Francis
- Invited Speakers
 - Elizabeth Moje, University of Michigan
 - Claire White, Harvard University
 - Maria Carlo, University of Miami
 - Michael Kieffer, Columbia University
 - Kate Menken & Tatyana Kleyn, CUNY
 - Aida Walqui, WestEd



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Conference Organization

- General structure of the conference
 - Hear first from one or more speakers
 - Break for small group interaction to discuss hand out materials and the presentations
 - These discussions will be aided by a group of individuals who are here to serve as facilitators
 - Return to general assembly for Q&A with the speaker(s)



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Conference Organization

- What we're hoping to accomplish in the conference presentations and breakout sessions
 - Stimulate interaction among everyone present
 - Identify and discuss specific actions that we might take in our educational units to promote academic success among our EL students



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Conference Planning

- Elfrieda (Freddy) Hiebert (UC Berkeley)
- Alice Folkins (UC Berkeley)
- Julie Mazrum (CAL)
- Sandra Johnson (UH TIMES)

Contact CREATE

- Find out more about CREATE's projects and activities at www.cal.org/create.
- Subscribe to the email announcement list to receive regular updates from CREATE: www.cal.org/create/join.

References

- August, D.L., & Shanahan, T. (Eds.) (2006). *Developing literacy in a second language: Report of the National Literacy Panel*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Genessee, F., Lindholm-Leary, K., Saunders, W. M., & Christian, D. (Eds.). (2006). *Educating English language learners: A synthesis of research evidence*. New York, NY: Cambridge University Press.
- Planty, M., Hussar, W., Snyder, T., Kena, G., KewalRamani, A., Kemp, J., Bianco, K., Dinkes, R. (2009). *The Condition of Education 2009 (NCES 2009-081)*. National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.
- Short, D. & Fitzsimmons, S. (2006) *Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners*. New York: Carnegie Corporation.