

Ghana Education Service
Literacy Standards and Milestones
October 12, 2006

Standards

Reading Standard One

A reader uses knowledge, skills, and techniques (e.g., skimming, *scanning*) to read.

Reading Standard Two

A reader uses knowledge, skills, and techniques of reading to understand, interpret, and appreciate a variety of literary texts.

Reading Standard Three

A reader uses knowledge, skills, and techniques of reading to understand, interpret, and appreciate a variety of informational texts (e.g., newspapers, magazines, etc.).

Writing Standard One

Proficient writers use the general skills and strategies of the *writing process* to communicate meaningfully.

Writing Standard Two

Proficient writers use knowledge, skills, and techniques to write literary forms (stories, poetry, drama, etc.).

Writing Standard Three

Proficient writers use knowledge, skills, and techniques for informational (non-fiction, academic, *research*, biography, newspapers, etc.) writing.

Writing Standard Four

Proficient writers use grammatical and mechanical conventions in written composition (e.g., punctuation, capitalization, etc.).

Writing Standard Five

Proficient writers use writing skills for research purposes.

* These standards and milestones were developed by the Literacy Standards and Milestones Working Group in 2005. In identifying milestones, the group looked at core objectives of the GES English syllabus. They also considered the GES syllabus for Ghanaian languages. In addition, they used the McREL Standards and Benchmarks for Language Arts (www.mcrel.org/compendium/standardDetails.asp?subjectID=7&standardID=5) to identify milestones essential to determining progress toward each standard. Feedback from the Review Committee and stakeholder validation meetings has been incorporated. Terms in italics are defined in the glossary.

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