

**Grades 9-12**  
**Bristol Warren Regional School District, Rhode Island**

Address: 199 Chestnut Street , Bristol, RI 02809

Grades: 9-12

Contact: **Antonio A. Teixeira**  
Dean of Students

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Languages/Dialects taught: Portuguese, Spanish, Italian, French

**Program Description**

**Purposes and goals of the program:** To teach the languages as electives or college requirements

**Type of program:** Foreign language program and extracurricular club

**Mission statement:** To provide the opportunity for students to learn about other cultures and languages

**Program Origins:** The program was founded approximately in 1967 with school district funds

**Parents' expectations for the program:** For students to familiarize themselves with other languages and cultures, with the hope as means of communication in the future

**Staff's expectations for the program:** To provide opportunities for students to broaden their experiences with other cultures and languages and fulfill a requirement for college

**Students**

- First-generation immigrants
- Second-generation immigrants
- Children of interethnic marriages
- Non-ethnic background

Countries of origin: Portugal, Cape Verde, some Spanish-speaking countries

Total student enrollment: 1,200

**Identification of Heritage Speakers:** The program does not differentiate heritage speakers from foreign language learners.

**Reasons for not completing the program:** Students find the learning of foreign languages very difficult and ask parents to drop them from the program.

**Students' attitudes toward the language varieties they speak:** They enjoy it.

### Teachers/Administrators/Staff

**Number of staff in program:** 8

**Languages in which staff members are proficient:** in all languages level 4.

**Credentials:** Teacher certification in the languages taught from RI and some from both RI & MA. BA and MA.

**Professional development opportunities teachers have:** Through the district and state association

### Instruction

**Hours per week students receive instruction:** 3 hrs and 45 minutes

### Language Skills

English skills

- Listening
- Speaking
- Reading
- Writing

Heritage Skills

- Listening
- Speaking
- Writing

**Levels of language proficiency students reach by the end of the program:** 3rd to 4th levels

### Culture

- History
- Festivals
- Customs

- Traditions/beliefs
- Religion
- Folktales
- Social and cultural norms
- Cultural appropriateness
- Literature

**Kind of student identity the program foster:** It encourages them to maintain their heritage.

### **Methodologies**

Methodologies and instructional strategies used in the program vary.

### **Assessment**

- Weekly quizzes
- Chapter tests
- Mid-term tests
- Final exams
- Teacher's observations
- Portfolios

### **Articulation**

Our students continue their study at various colleges and universities to which we have connections.

- The program develops home-school connections and promotes parent involvement using open houses.
- Annual foreign language evening
- Foreign Language Honor Society reception

**Opportunities students have for using the language:** With the community through employment and services

The program is part of the local/state government.