



Community-Based Program

Background Information

Institution: Dayton Chinese Language School

Program address: 600 Patterson Road, Dayton, OH 45419

Web address: www.daytonchinese.org

Contact person:

Title: Principal

Email: info@daytonchinese.org

Levels:

- Pre K-K
- 1-5/6
- 6-7/8

Languages/dialects taught: Mandarin (Traditional characters)

Program Description

Purposes and goals of the program: The Dayton Chinese Language School was established in 1977 in order to provide Chinese language education and cultural enrichment programs to children (K-12) and residents of the greater Dayton area. The program consists of a language class and cultural activities. Our belief is that increased understanding and appreciation of Chinese civilization will enrich and enhance our lives and the lives of others.

Type of program: Bilingual program. Students attend class every Sunday afternoon from 1:30-5:00 p.m. Classes are conducted in Chinese and bilingual formats.

Students

Students:

- First generation immigrants
- Second generation immigrants
- Children of interethnic marriages

- Children of interethnic adoption
- Non-ethnic background

Countries of origin: China, Taiwan, United States

Total student enrollment: 42

How the program identifies heritage speakers: A heritage speaker is someone who is exposed to the language at home and can speak it.

How the program determines the language background and language proficiency of students: Oral interview

Instructors

Number of instructors in the program: 6

Languages in which instructors are proficient: Chinese

Proficiency level: Native

Instruction

Total contact hours per week: 3.5 hours

Times per week: One time per week

Student grouping: By ability

Language skills

Skills developed by the program:

Heritage language skills:

- Speaking
- Listening
- Reading
- Writing

English skills:

- Speaking
- Listening
- Reading
- Writing

Culture

Aspects of culture taught:

- Festivals
- Customs
- Folk tales and folk songs
- Knotting
- Origami
- Calligraphy
- Traditional folk dance
- Kung-fu
- Literature
- Games: Chinese chess; Chinese yo-yo

Assessment

Assessments used to evaluate students' progress:

- Mid-term tests
- Final exams

What the program has in place

Financial support the program receives:

- Ethnic/cultural organizations
- Tuition
- Parents