

### **Community-Based Program**

# **Background Information**

**Institution:** Himmelbjerget Danish Language Camp

Program address: 1847 SE Clinton Street, Portland, OR 97202

Telephone: (503) 452-9667

Web address: http://www.nwdanishcamp.com

**Contact person** 

Name: Melony Beaird

Title: Director

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Languages/dialects taught: Danish

Grades taught: Grades 6-12

**Program Description** 

**Purposes and goals of the program:** The Himmelbjerget Danish Language Camp aims to provide students with a sense of Denmark, Danish culture, history, language, and traditions during a one-week summer camp. Activities are theme-based and include historical skits, conversational language, and traditional crafts.

**Type of program:** 1-week summer language camp

**Program origin:** The program began in association with the Danish Conference as a way to keep the children occupied and developed into a week-long camp. The language camp has been running since the 1980s.

### **Parents**

**Parents' expectations for the program:** Parents expect the children to acquire a deeper understanding of their Danish heritage.

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### Staff

**Instructors' and administration's expectations for the program:** Instructors also expect the children to take something about Danish heritage with them after the camp is over.

#### Students

Students: 55-60 students

Danish heritage: 90%

**How the program identifies heritage speakers:** The program identifies heritage speakers through self-identification.

**Possible reasons for student withdrawal:** Some children have to leave the camp if they fall ill.

**Students' expectations of the program:** Students' expectations mirror those of the instructors and parents. They come to the camp to learn about Danish culture and language.

#### Instructors

Number of instructors in the program: 12-15 instructors

Languages in which instructors are proficient: Danish and English

**Proficiency level:** About half of the instructors have an advanced proficiency in Danish. Every year a counselor who is a native speaker comes to the camp from Denmark.

**Credentials:** Some of the instructors carry degrees and certificates, and all are past campers who have become counselors. The program's directors have considerable experience with the language camp.

**Professional development opportunities instructors have:** The program is a part of the ACA (American Camp Association), and for several years teachers have attended some of the seminars offered by the ACA. For particular issues, trainers are sometimes brought in.

### Instruction

**Total contact hours per week:** About 10 hours; 2 45-minute sessions per day for one week

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**Student grouping:** Students are grouped according to skill level (Beginner, Intermediate, and Advanced).

## Language skills

**Skills developed by the program:** Speaking and listening comprehension

**Additional comments:** Reading is not a major focus in the program.

### Culture

Aspects of culture taught: Folk dance, songs, games, and crafts

**Kind of student identity program fosters:** The program tries to give the students a sense of what it means to be Danish and also what it means to be Danish in the United States.

# Methodologies

**Methodologies and instructional strategies used in the program:** The camp incorporates interactive methods like Danish flashcards and games associated with words and numbers.

#### **Materials**

**Technology used for instruction:** Technology is not usually included in the activities.

### Assessment

**Assessments used to evaluate students' progress:** Students in the advanced class are assessed with tests. Use of the language is incorporated into all aspects of camp and rewarded throughout.

### Articulation

How the program develops home/school connections or promotes parent involvement: Parents are involved at the end of camp.

### What the program has in place

**Financial support the program receives:** Financial support comes from private donations and fund raising events such as a raffle, a dinner night, and a casino night. There are three fundraisers a year. Other funding comes from other organizations like the Scandinavian Festival. Scholarships are awarded from the Danish Brotherhood and Sisterhood.

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Other support the program receives: Tuition

Assistance or funding the program would like to receive: The program would like to receive assistance from the Embassy and consulate and the Danish government.

**Program research or evaluation:** A report and an assessment are conducted every year.

**Special challenges** 

Challenges the program has experienced: The program's main obstacle is funding.