

This data is taken from Lindholm-Leary (2001) – Dual Language Education. Available from Multilingual Matters. The book contains considerably more information on outcomes of different subgroups in dual language programs

Table 10.20

Reading Achievement in Spanish  
Achievement Scores in NCE by Grade Level and Program

Grade Level	Lindholm 9010	IAMS (Chicago) 80:20	San Diego 9010		Lindholm 9010	
	Combined*	Combined*	English	Spanish	English	Spanish
<b>First</b>	47				59	52
<b>Second</b>	47		57	64	60	65
<b>Third</b>	52	60	53	58	58	55
<b>Fourth</b>	47	58	66	62	51	57
<b>Fifth</b>	41	56	55	59	46	52
<b>Sixth</b>	48	56	62	60	53	59
<b>Seventh</b>	61	55			54	65

\* Combined means that the English and Spanish speakers are not disaggregated—their scores are totaled.

Table 10.21

Reading Achievement in English Language – Combined and English-Speaking Samples  
 Achievement Scores in NCE by Grade Level and Program

Grade Level	Lindholm 9010	IAMS (Chicago) 80:20	San Diego 9010	Lindholm 9010
	Combined	Combined	English	English
First	39			44
Second	39		30	50
Third	39		51	55
Fourth	44	50	52	59
Fifth	44	48	56	57
Sixth	45	47	63	56
Seventh	51	49		57

\* Combined means that the English and Spanish speakers are not disaggregated—their scores are totaled.

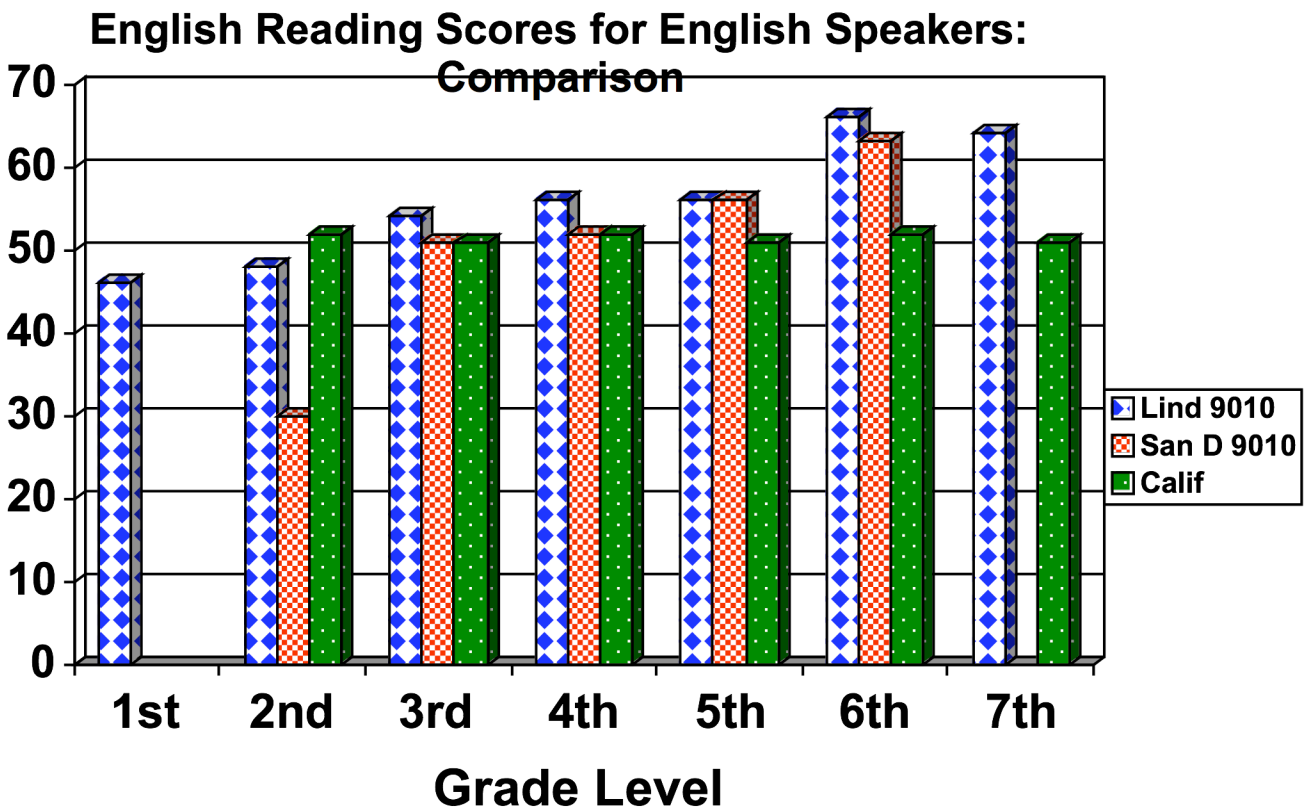


Table 10.22

Reading Achievement in English Language – Combined and Spanish-Speaking Samples  
Achievement Scores in NCE by Grade Level and Program

Grade Level	Lindholm 9010	IAMS 80:20	Lindholm 9010 & 5050	Thomas & Collier  9010 & 5050	San Diego 9010	Lindholm 9010
	Combined*	Combined	Spanish	Spanish	Spanish	Spanish
First	39		33	23		32
Second	39		30	28	35	31
Third	39		31	35	36	29
Fourth	44	50	37	42	36	34
Fifth	44	48	33	45	40	33
Sixth	45	47	35	50	43	37
Seventh	51	49	43	52		41

\* Combined means that the English and Spanish speakers are not disaggregated—their scores are totaled.

