

Student: \_\_\_\_\_  
 Class: \_\_\_\_\_

**Arlington County Spanish Partial Immersion Program**  
**Writing Objectives**  
**Grade 1**

Date: \_\_\_\_\_

**Skill Components**

**Component Descriptors**

**Comments**

<p style="text-align: center;"><b>Composing</b></p> <p style="text-align: center;">1 2 3 4 5 (circle one) low high</p>	<p>___ Develops a story/topic with supporting details          ___ Writes about a topic with a central idea          ___ <b>Writes related sentences about a specific topic</b>          ___ Writes some related sentences and some unrelated sentences          ___ Writes single sentence or unrelated sentences          ___ Uses letter strings, labels and/or words only          ___ Draws related to the topic</p>	
<p style="text-align: center;"><b>Style</b></p>	<p>NA</p>	
<p style="text-align: center;"><b>Sentence Formation</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p>___ Uses all types of sentences effectively          ___ Uses different types of sentences          ___ <b>Writes simple sentences expressing complete thoughts</b>          ___ Writes simple sentences          ___ Attempts to write sentences          ___ Labels or writes words only          ___ Uses letter strings and/or environmental print only          ___ No evidence</p>	
<p style="text-align: center;"><b>Usage</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p><b>Makes correct singular/plural noun formations</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses correct gender formations</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Demonstrates awareness that articles and nouns should agree</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p>	
<p style="text-align: center;"><b>Mechanics</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p><b>Demonstrates knowledge of sound-symbol correspondence</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses capital letters at beginning of sentences</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses capital letters with proper nouns</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses correct final punctuation</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p>	

Total (optional): \_\_\_\_\_

Student: \_\_\_\_\_  
 Class: \_\_\_\_\_

**Arlington County Spanish Partial Immersion Program**  
**Writing Objectives**  
**Grade 2**

Date: \_\_\_\_\_

**Skill Components**

**Component Descriptors**

**Comments**

<p style="text-align: center;"><b>Composing</b></p> <p style="text-align: center;">1 2 3 4 5 (circle one) low high</p>	<p>___ Fully develops a story/topic with supporting or descriptive details          ___ <b>Develops an organized story/topic that follows a logical sequence</b>          ___ Partially develops a story/topic          ___ Writes some related sentences only, without a clear central idea          ___ Writes unrelated sentences only</p>	
<p style="text-align: center;"><b>Style</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p>___ Enhances writing through use of details, descriptive language, and sense of voice          ___ Enhances writing through use of details and some descriptive language          ___ <b>Enhances writing by experimenting with details</b>          ___ Uses non-specific vocabulary and little or no descriptive language          ___ Writes basic objective information with no elements of style evident</p>	
<p style="text-align: center;"><b>Sentence Formation</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p>___ Varies sentence type, length, and structure; uses transitions appropriately          ___ Varies length and structure; uses some transitions          ___ <b>Experiments with different sentence structures</b>          ___ Writes simple sentences expressing complete thoughts          ___ Attempts to write sentences          ___ Labels or writes words only          ___ Uses letter strings and/or environmental print only</p>	
<p style="text-align: center;"><b>Usage</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p><b>Demonstrates awareness of time, gender, and number agreement</b>          (Check only those areas that need work. Write "NA" if no evidence elicited during task.)</p> <p style="text-align: center;">___ Present time ___ Past time ___ Future time          ___ Gender agreement ___ Number agreement ___ Subject-verb agreement</p>	
<p style="text-align: center;"><b>Mechanics</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p><b>Uses correct spelling</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses correct final punctuation</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses correct capitalization</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses correct formatting (e.g., indentation)</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p>	

Total (optional): \_\_\_\_\_

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Student: \_\_\_\_\_  
 Class: \_\_\_\_\_

**Arlington County Spanish Partial Immersion Program**  
**Writing Objectives**  
**Grade 3**

Date: \_\_\_\_\_

**Skill Components**

**Component Descriptors**

**Comments**

<p style="text-align: center;"><b>Composing</b></p> <p style="text-align: center;">1 2 3 4 5 (circle one) low high</p>	<p>___ Fully develops a story/topic with appropriate use of paragraphs and supporting details          ___ <b>Fully develops a story/topic with supporting details</b>          ___ Develops an organized story/topic that follows a logical sequence          ___ Partially develops a story/topic          ___ Writes some related sentences only, without a clear central idea</p>	
<p style="text-align: center;"><b>Style</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p>___ Demonstrates a good sense of audience, voice, and descriptive detail          ___ Demonstrates a sense of audience, in addition to use of voice and descriptive detail          ___ Enhances writing through use of voice, in addition to use of descriptive detail          ___ <b>Enhances writing through use of details and descriptive language</b>          ___ Enhances writing by experimenting with details          ___ Uses non-specific vocabulary and little or no descriptive language          ___ Writes basic objective information with no elements of style evident</p>	
<p style="text-align: center;"><b>Sentence Formation</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p>___ Varies sentence type, length, and structure; uses transitions appropriately          ___ Varies type, length and structure; uses some transitions          ___ <b>Uses different sentence structures appropriately</b>          ___ Experiments with different sentence structures          ___ Writes simple sentences expressing complete thoughts</p>	
<p style="text-align: center;"><b>Usage</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p><b>Uses correct verb forms (present, past, future)</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom</p> <p><b>Uses correct forms of agreement (gender, number, subject-verb)</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom</p> <p><b>Uses correct placement (adjectives, pronouns)</b>          Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable</p> <p><b>Uses correct prepositions</b>          Circle one: Consistently Usually <b>Sometimes</b> Seldom No Evidence Not Applicable</p>	
<p style="text-align: center;"><b>Mechanics</b></p> <p style="text-align: center;">1 2 3 4 5 low high</p>	<p><b>Usually uses correct spelling and punctuation, capitalization, and formatting</b>          (Check only those areas that need work.)</p> <p style="text-align: center;">___ Spelling ___ Punctuation ___ Capitalization ___ Formatting</p>	

Total (optional): \_\_\_\_\_

Student: \_\_\_\_\_  
 Class: \_\_\_\_\_

**Arlington County Spanish Partial Immersion Program**  
**Writing Objectives**  
**Grade 4**

Date: \_\_\_\_\_

Skill Components	Component Descriptors	Comments
<b>Composing</b>  <b>1 2 3 4 5</b> (circle one) low high	<input type="checkbox"/> Presents an original, focused, coherent topic with supporting paragraphs, and that gives an opinion or convincingly persuades <input type="checkbox"/> Presents a well-organized topic that displays both depth and detail <input type="checkbox"/> <b>Develops a story/topic with appropriate use of paragraphs, supporting details, and a clear introduction and conclusion</b> <input type="checkbox"/> Presents a story/topic with a central idea and some supporting examples or details <input type="checkbox"/> Presents a partially-developed story/topic that may include some unrelated information <input type="checkbox"/> Writes some related sentences only, but without a clear central idea	
<b>Style</b>  <b>1 2 3 4 5</b> low high	<input type="checkbox"/> Uses vivid vocabulary, precise wording, and figurative language to enhance a point of view <input type="checkbox"/> Demonstrates a good sense of audience, voice, and descriptive detail <input type="checkbox"/> Demonstrates a sense of audience, in addition to use of voice and descriptive detail <input type="checkbox"/> <b>Enhances writing through use of voice, in addition to use of descriptive detail</b> <input type="checkbox"/> Enhances writing through use of details and descriptive language <input type="checkbox"/> Enhances writing by experimenting with details <input type="checkbox"/> Uses non-specific vocabulary and little or no descriptive language	
<b>Sentence Formation</b>  <b>1 2 3 4 5</b> low high	<input type="checkbox"/> Varies sentence type, length, and structure; uses transitions appropriately <input type="checkbox"/> <b>Varies type, length and structure; uses some transitions</b> <input type="checkbox"/> Uses different sentence structures appropriately <input type="checkbox"/> Experiments with different sentence structures <input type="checkbox"/> Writes simple sentences expressing complete thoughts	
<b>Usage</b>  <b>1 2 3 4 5</b> low high	<b>Uses correct verb forms (present, past, future)</b> Circle one: Consistently <b>Usually</b> Sometimes Seldom  <b>Uses correct forms of agreement (gender, number, subject-verb)</b> Circle one: <b>Consistently</b> Usually Sometimes Seldom  <b>Uses correct placement (adjectives, pronouns)</b> Circle one: <b>Consistently</b> Usually Sometimes Seldom No Evidence Not Applicable  <b>Uses correct prepositions</b> Circle one: Consistently <b>Usually</b> Sometimes Seldom No Evidence Not Applicable	
<b>Mechanics</b>  <b>1 2 3 4 5</b> low high	<b>Consistently uses correct spelling and punctuation, capitalization, and formatting</b> (Check only those areas that need work.)  <input type="checkbox"/> Spelling <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Formatting	

Total (optional): \_\_\_\_\_

Student: \_\_\_\_\_  
 Class: \_\_\_\_\_

**Arlington County Spanish Partial Immersion Program**  
**Writing Objectives**  
**Grade 5**

Date: \_\_\_\_\_

Skill Components	Component Descriptors	Comments
<b>Composing</b>  <b>1 2 3 4 5</b> (circle one) low high	<input type="checkbox"/> Presents an original, focused, coherent topic with supporting paragraphs, and that gives an opinion or convincingly persuades <input type="checkbox"/> <b>Presents a well-organized topic that displays both depth and detail</b> <input type="checkbox"/> Develops a story/topic with appropriate use of paragraphs, supporting details, and a clear introduction and conclusion <input type="checkbox"/> Presents a coherent thesis with some supporting examples or details <input type="checkbox"/> Presents a partially-developed thesis that may include some unrelated information <input type="checkbox"/> Writes some related sentences only, but without a clear central idea	
<b>Style</b>  <b>1 2 3 4 5</b> low high	<input type="checkbox"/> Uses vivid vocabulary, precise wording, and figurative language to enhance a point of view <input type="checkbox"/> Demonstrates a good sense of audience, voice, and descriptive detail <input type="checkbox"/> <b>Demonstrates a sense of audience, in addition to use of voice and descriptive detail</b> <input type="checkbox"/> Enhances writing through use of voice, in addition to use of descriptive detail <input type="checkbox"/> Enhances writing through use of details and descriptive language <input type="checkbox"/> Enhances writing by experimenting with details <input type="checkbox"/> Uses non-specific vocabulary and little or no descriptive language	
<b>Sentence Formation</b>  <b>1 2 3 4 5</b> low high	<input type="checkbox"/> Sentence formations demonstrate a higher level of sophistication <input type="checkbox"/> <b>Varies sentence type, length, and structure; uses transitions appropriately</b> <input type="checkbox"/> Varies type, length and structure; uses some transitions <input type="checkbox"/> Uses different sentence structures appropriately <input type="checkbox"/> Experiments with different sentence structures <input type="checkbox"/> Writes simple sentences expressing complete thoughts	
<b>Usage</b>  <b>1 2 3 4 5</b> low high	<b>Uses correct verb forms (present, past, future, subjunctive)</b> Circle one: <b>Consistently</b> Usually Sometimes Seldom  <b>Uses correct forms of agreement (gender, number, subject-verb)</b> Circle one: <b>Consistently</b> Usually Sometimes Seldom  <b>Uses correct placement (adjectives, pronouns)</b> Circle one: <b>Consistently</b> Usually Sometimes Seldom  <b>Uses correct prepositions</b> Circle one: <b>Consistently</b> Usually Sometimes Seldom No Evidence Not Applicable	
<b>Mechanics</b>  <b>1 2 3 4 5</b> low high	<b>Consistently uses correct spelling and punctuation, capitalization, and formatting</b> (Check only those areas that need work.)  <input type="checkbox"/> Spelling <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Formatting	

Total (optional): \_\_\_\_\_