

Vocabulary Instruction and Assessment for Spanish Speakers Program Project
Subproject 1: Developing English in Spanish-Speaking Children: Predicting Growth in Spanish-Speaking Children’s Reading (PreK-Grade 8)

Assessment/Protocol	Grade Levels	Status	
Woodcock Language Proficiency Battery—Revised (WLPB-R) – English subtests	Picture Vocabulary	PK1–8	Standardized
	Reading Vocabulary: Synonyms	5, 8	Standardized
	Reading Vocabulary: Antonyms	5, 8	Standardized
	Memory for Sentences	PK1–5, 8	Standardized
	Letter-Word ID	PK1–5, 8	Standardized
	Dictation	PK1–2	Standardized
	Passage Comprehension	5, 8	Standardized
	Listening Comprehension	PK1–6, 8	Standardized
	Phonological Awareness Test	PK1–2	Standardized
Woodcock Language Proficiency Battery—Revised (WLPB-R) – Spanish subtests	Picture Vocabulary	PK1–8	Standardized
	Memory for Sentences	PK1–5, 8	Standardized
	Letter-Word ID	PK1–5, 8	Standardized
	Sound Matching	2–3	Standardized
	Blending	2–3	Standardized
	Elision Task	2–4, 8	Standardized
English Test of Word Reading Efficiency (TOWRE)	Sight Word	5–6	Standardized
	Phonemic Decoding	5–8	Standardized
Spanish Test of Word Reading Efficiency (TOWRE)	Sight Word	5–8	Standardized
Test of Reading Comprehension, Third Edition (TORC-3)	Syntactic Similarities	5–8	Standardized
Gates-MacGinitie Reading Tests®	Reading Comprehension	5–8	Standardized
Reader’s Self Perception Scale	6	Standardized	
Meta-comprehension Index	6	Standardized	
Rosenberg Self-esteem Scale	7	Standardized	

Assessment/Protocol	Grade Levels	Status
Student Questionnaire	7–8	Researcher-developed
School Climate Survey	7	Researcher-developed
Researcher-Developed Student Interview	8	Researcher-developed
Researcher-Developed Parent Interview	8	Researcher-developed