Name: _____ Date: _____

Teacher: _____

Unit 3: Learning a second language
Day 5: contexting strategies - antonyms

Directions: Below you will find the first half of three sentences. On the yellow sheet that you get with this worksheet, you will find the three matching parts of these sentences. Cut out the second half of each sentence and decide which of the sentences below it completes. Glue the second half of each sentence below the first half. Underline the antonym clue in each complete sentence, and circle the language signal for each antonym clue.

1. At first, it was very difficult for Eileen and her sisters to get used to all of these differences,

2. Many people who move to the United States from other countries lose their first language. It happens so often that a lot of people think it's **inevitable**;

3. Unlike typical education programs that limit the amount of instruction that students can receive in a language other than English,