

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

## **Unit 5: Paying Students to Do Well in School**

### Day 5: contexting strategies - general

**Directions:** Below you will find the first half of three sentences or groups of sentences. On the yellow sheet that you get with this worksheet, you will find the three matching parts of these sentences or groups of sentences. Cut out the matching parts of each sentence or group of sentences and decide which of the sentences or groups of sentences below it completes. Glue the matching part below the first half. Underline the general clue in each complete sentence.

1. People who opposed the mayor's plan worried about the students who didn't score well enough on the test to earn the money, no matter how hard they tried. They worried that some students might become **demoralized**
  
2. Many people were excited about the mayor's idea. Those who agreed with the mayor thought his plan would make school seem more like the real world, where people earn money for showing **initiative**
  
3. However, other people had more **conventional** ideas about the kinds of rewards students should receive for good work. They liked