Name:	Date:
Teacher:	
Target word:	
Step 1: Do you recognize any meaningful w mean?	vord parts, such as a prefix, root, and/or suffix? If so, what are they? What do they
Step 2: Have you ever seen or heard this wo	ord before? If so, where? Does that give you any clues to the word's meaning?
Step 3: Do you know a similar word in Sparthe target word?	nish? If so, what is it? What does it mean? Does that help you figure out the meaning of

Step 4: Look at the picture and read the sentence on your context card. Based on all of the information that you have gathered in steps 1, 2, 3, and 4, what do you think the word means?	
Write your definition of the word here:	
Step 5: Look up the word in the glossary in your binder and check your definition. Write the glossary definition here.	
Which strategies helped you figure out the meaning of your target word?	
Step 6: Make up your own sentence using the word. Write your sentence here:	