th annu, eto fara paschquett Unqueto Itame ANNUAL REPORT 1992 Sposo intraprese sare ai segoli i più remo pers non co Alò Me Ruando il dilettiss planosopria Islando Sposo intrapre e, ma quella eziandre quest opera, non consul-una citia che gli fur soltanto le proprier gli ondre patria, ed allo i a, ma quella eziano quales a Pauli Titel di una citie che gli Recurre la fazor parchquell' Cluqueta I Come re ai secoli i più reingtiloche la torra alle ingine Quando il dilettissito degli comme la favia pa into Sposo intraprese s préra mon consultà alle Luxado il dilettuss de la propria gle une une Spose intrapre a, ma quella extandio quest'op unice citte che gui fur sollanto la proporter patria, ed alloria, ma guella ez and

# 1992 PROJECTS

■ ARCO FOUNDATION ▶ Integrating Math and Science with Language Instruction ■ Symposium on Goal 3 of the National Education Goals • CENTER FOR INTERNATIONAL EDUCATION (USDE) > Chinese and Polish Proficiency Tests • Czech and Polish Instructional Materials Development of Simulated Oral Proficiency Interviews in Spanish, French, and German National Foreign Language Resource Center • Pashto Reader Development • Survey of Chinese Language Study Abroad Programs • DISTRICT OF COLUMBIA **DEPARTMENT OF EMPLOYMENT SERVICES** ► Technical Assistance to Literacy/Language Program for Limited English Proficient Adults ■ FORD FOUNDATION ➤ Symposium on Goal 3 of the National Education Goals ■ FUND FOR THE IMPROVEMENT OF POST-SEC-ONDARY EDUCATION (USDE) ► Improving Elementary School Foreign Language Teacher Education • IBM CORPORATION ► Prototype Multimedia ESL Course • MELLON FOUNDATION > Evaluation of Project Adelante at Kean College of New Jersey • MIAMI DADE COMMUNITY COLLEGE ► Evaluation of Workplace Literacy • NATIONAL EVALUATION SYSTEMS ► TOPT Rater Training • OFFICE OF BILINGUAL EDUCATION AND MINORITY LANGUAGES AFFAIRS (USDE) ▶ National Clearinghouse for Bilingual Education ■ A Survey of Programs Integrating ESL and Content Instruction A Training Program for Middle School Educators on Integrating Language and Content • OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT (USDE) > ERIC Clearinghouse on Languages and Linguistics • Mother Tongue and ESL Literacy Research • National Center for Research on Cultural Diversity and Second Language Learning • National Clearinghouse on Literacy Education for Limited-English-Proficient Adults and Out-of-School Youth • **OFFICE OF SPECIAL EDUCATION PROGRAMS (USDE)** Enhancing the Education of African-American Special Education Students from Non-Standard English Backgrounds • PALM BEACH COUNTY (FL) > Evaluation of Workplace ESL Training • ROBERT VENTRE ASSOCIATES ► Adult ESL Textbook Series • TEXAS DEPARTMENT OF HUMAN SERVICES ► TOPT Standard Setting Study • TEXAS EDUCATION AGENCY ► TOPT Raters Training Kit • UNITED AUTOWORKERS/GENERAL MOTORS ► Resources for Workplace Literacy • U.S. DEPARTMENT OF STATE ▶ Refugee Service Center • U.S. INFORMATION AGENCY ▶ English for Science and Technology Textbook ■ Recruitment of English Teacher Trainers for Central Europe U.S. PEACE CORPS ▶ EFL Teacher Training Manual ■ WILLIAM AND FLORA HEWLETT FOUNDATION ► ESL Literacy Teacher Training Video and Information Dissemination • WLRN ► ESOL Strategies for Content Area Teachers ■ WORLD BANK ▶ Foreign Language Impact Evaluation ■

# **PUBLICATIONS 1992**

■ PROFESSIONAL REFERENCE BOOKS ➤ An Early Start: A Resource Book for Elementary School Foreign Language ■ Elementary School

(K-8) Foreign Language Teacher Education Curriculum ■ Making Meaning, Making Change: Participatory Curriculum Development for Adult ESL Literacy ■ Talking Shop: A Curriculum Sourcebook for Participatory Adult ESL ■ FOREIGN LANGUAGE EDUCATION AND TEST
ING ➤ Technical Report: The Preliminary Chinese Proficiency Test (Pre-CPT): Development, Scaling and Equating to the Chinese Proficiency Test (CPT) ■ NATIONAL CENTER FOR RESEARCH ON CULTURAL DIVERSITY AND SECOND LANGUAGE LEARNING ➤ Appropriating Scientific Discourse: Findings from Language Minority Classrooms ■ Mathematics and Middle School Students of Mexican



Descent: Effects of Thematically Integrated Instruction

Language Minority Education in the United States: Implications of the Ramirez Report • Myths and Misconceptions

About Second Language Learning: What Every Teacher

Needs to Unlearn • Rating Instructional Conversations: A

Guide • Two-Way Bilingual Programs in the United States,

1991-1992 • Untracking and College Enrollment •

NATIONAL CLEARINGHOUSE FOR BILINGUAL

EDUCATION • Cooperative Learning in the Secondary

School: Maximizing Language Acquisition, Academic

Achievement, and Social Development • Performance and

Portfolio Assessment for Language Minority Students Programs for Secondary Limited English Proficient Students: A California Study Re-thinking the Education of Teachers of Language Minority Children: Developing Reflective Teachers for Changing Schools Teaching Science to English Learners, Grades 4-8 Writers' Workshop and Children Acquiring English as a Non-Native Language REFUGEE SERVICE CENTER A Guide to Resettlement in the U.S.: Amharic and Tigrinya Version The People and Cultures of Bosnia TEXTBOOKS Pashto Reader TESTS Japanese Speaking Test Preliminary Japanese Speaking Test Polish Proficiency Test

# CAL MANAGEMENT

Sara E. Meléndez President of the Corporation 
Donna Christian Vice President of the Corporation and Director, English Language 
Multicultural Education 
Allene G. Grognet Vice President of the Corporation and Director, Sunbelt Office 
Alan R. Harrison 
Treasurer of the Corporation and Director, Financial Services 
Dian Overbey Development Director 
Ann Raybold Director, Personnel Services 
Barbara Robson Secretary of the Corporation and Director, Administrative Services 
Charles W. Stansfield 
Director, Foreign Language Education and Testing

### CAL STAFF

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Lisa Biggs 
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■ Mr. Melvin Fox (Trustee Emeritus) ■

# SPEAKERS FOR CAL

Arthur S. Abramson Paul Angelis Alison d'Anglejan Edward M. Anthony John Baugh H. Douglas Brown Donald R.H. Byrd Russell N. Campbell John B. Carroll Edwardo Cascallar Courtney B. Cazden Andrew D. Cohen James Crawford James Cummins Gary A.Cziko Rafael Diaz Robert DiPietro David Dolson Richard Durán Carole Edelsky Charles A. Ferguson Charles J. Fillmore Joshua Fishman Bruce Fraser Barbara F. Freed Ronald Gallimore Robert C. Gardner Susan Gass Jean Berko Gleason François Grosjean Kenji Hakuta Else Hamayan Shirley Brice Heath Mathilda Holzman Eliot L. Judd Braj B. Kachru Stephen Krashen Hernan LaFontaine Wallace Lambert D. Terence Langendoen Ilse Lehiste Winfred P. Lehmann Richard Light Kathryn Lindholm Mary McGroarty Barry McLaughlin Sara E. Meléndez Joan Morley Katherine Nelson Geoffrey Nunberg Loraine K. Obler John Oller Amado Padilla Christina Bratt Paulston Charlene Rivera Wilga M. Rivers Peter Roos John Schumann Thomas Scovel Catherine Snow Merrill Swain Judith Stern Torres Gloria Zamora Anna Celia Zentella Arnold M. Zwicky Speakers for CAL are individuals who have contributed an honorarium from a speaking engagement to support CAL's involvement in issues of language and public policy.

# FINANCIAL REPORT

### **BALANCE SHEET**

ASSETS	1992	1991
CURRENT ASSETS		
Cash		
Operating	\$1,329,508	\$1,252,167
Refugee Service Center	94,076	97,226
Accounts Receivable		
Billed contract and grants	172,699	183,013
Unbilled contracts and grants	239,055	283,875
Other	30,719	34,647
Prepaid expenses and other deposits	69,282	39,066
TOTAL CURRENT ASSETS	1,935,339	1,889,994
NONCURRENT ASSETS		
Furniture and equipment, net of \$279,912		
and \$251,584 accumulated depreciation	79,837	63,803
TOTAL ASSETS	\$2,015,176	\$1,953,797
LIABILITIES AND FUND		
Receipts in excess of revenues	\$176,104	\$190,387
Accounts payable and other expenses	207,915	173,951
Accrued annual leave	72,192	79,869
Accrued lease discounts	16,919	23,072
Payroll taxes withheld and other	45,500	48,116
Deferred revenue		100,000
TOTAL CURRENT LIABILITIES	518,630	615,395
LONG-TERM LIABILITIES		
Deferred revenue	200,000	100,000
TOTAL LIABILITIES	718,630	715,395
经发现的证据。		
FUND BALANCES		
Restricted	100,000	100,000
Unrestricted	1,196,546	1,138,402
TOTAL FUND BALANCE	1,296,546	1,238,402
TOTAL LIABILITIES	77 - 100	A STATE
AND FUND BALANCE	\$2,015,176	\$1,953,797

# 1991 AND 1992

#### STATEMENT OF REVENUES AND EXPENSES

SUPPORT AND REVEN	UES 1992	1991
Contracts and grants - restricted	\$3,323,551	\$3,443,864
Rental revenue from subleases	248,095	248,517
Investment income	79,507	86,559
Testing products	59,668	42,27
Consulting fees and workshops Sale of publications	17,327 9,842	25,070 8,878
Other	133,620	75,842
TOTAL SUPPORT AND REVENUES	3,871,610	3,931,00
EXPENSES		
Programs service Contracts and grants	3,326,445	3,342,84
Programs service Contracts and grants Pass-thru and project	3,326,445 48,739	3,342,84¢ 127,69
Programs service Contracts and grants		W. 1985
Programs service Contracts and grants Pass-thru and project participant costs	48,739	127,69
Programs service Contracts and grants Pass-thru and project participant costs Venture activities	48,739 166,589	127,69 133,78

Support costs General administration	1,325,050	1,321,071
TOTAL EXPENSES	3,813,466	3,604,321
Excess (deficiency) of support and revenues over expenses	58,144	326,687
Fund balance, beginning of year	1,238,402	911,715
FUND BALANCE END OF YEAR	\$1,296,546	\$1,238,402

Audit Firm: Bish & Haffey Legal Counsel: Benjamin W. Boley, Shea & Gardner

#### THE CENTER FOR APPLIED LINGUISTICS (CAL)

is a private, non-profit organization engaged in the study of language and the application of language research to educational, cultural, and social concerns. CAL was established in 1959 as an autonomous program of the Modern Language Association and incorporated as an independent organization in 1964. CAL is headquartered in Washington, D.C. and operates a regional office in Sarasota, Florida (the CAL Sunbelt Office).

Through its staff of professionals trained in linguistics, psychology, anthro-



pology, sociology, and education, CAL carries out a wide range of activities, including research; information collection, analysis, and dissemination; instructional material design and development; teacher training; technical assistance; conference sponsorship; and language policy formation.