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News Release

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District Partners with Center for Applied Linguistics In Redesign of English Learner Master Plan

The Los Angeles Unified School District's Multilingual and Multicultural Education Department has selected the Center for Applied Linguistics (CAL) for assistance in redesigning its English Learner Master Plan, which outlines strategies for promoting English proficiency and closing the achievement gap.

The nonprofit organization will provide technical assistance as the District updates its master plan with a "kids-first" focus on policies, programs and instructional pathways from Grades Pre-K to 12. The Board of Education is scheduled to ratify the contract with CAL in February. The revised plan is set to be finalized in June and to take effect in the 2018-19 school year.

The goal of the new English Learner Master Plan is to promote the educational success of all students through effective programs that support their linguistic and academic development. The District has seen tremendous gains for English-learner students in recent years, but believes there are opportunities to accelerate these gains.

"Preparing English Learners for the future requires a systemic transformation in which we recognize and value the multilingual assets that our diverse student population bring to school daily," said Hilda Maldonado, executive director of Multilingual and Multicultural Education Department. "The rewrite of the English Learner Master Plan will be grounded in research, practice and, most importantly, a 'kids-first' approach."

L.A. Unified and CAL believe in the power of multilingualism to enhance students' lives – both in and out of the classroom. The redesign of the District's plan provides an opportunity to promote multilingualism for all students, equipping them with the skills to succeed in an increasingly global world and economy. The revised plan also will incorporate the District's expanding Dual Language Immersion programs, which promote bilingualism, biliteracy, academic content knowledge and skills, and, ultimately, success beyond K-12 education.

L.A. Unified and CAL will work together to engage stakeholders, including teachers, administrators, District staff, as well as parents, students, and community members. Through the redesign of its English Learner Master Plan, the District and its partners have an opportunity to play a leading national role in promoting multilingualism and success for all students.

For more information about L.A. Unified, [see lausd.net](http://www.lausd.net).

For more information about CAL, see www.cal.org.