Chinese K-5 FLES: Draft Conceptual Overview

Backward Design: Enduring Understandings and Essential Questions
National Foreign Language Student Standards
Learner Profiles based on K-5 Performance Assessments: ELLOPA, SOPA, NOELLA

Curriculum and Instruction
Essential Questions
Themes
Thematic Units and Lessons

Oral Language and Literacy
Knowledge of Cultural Products and Practices
Chinese-specific Descriptors with Examples
Understanding of Cultural Perspectives
Learning Strategies and Communicative Strategies
Worldview, Motivation, Attitudes and Dispositions
Performance Tasks (Interpersonal, Interpretive, Presentational) Instructional Activities

Assessment
Learner Profile
Linguafolio
ELLOPA/SOPA
NOELLA

Oral Language and Literacy Competencies
Cultural Competencies
ELLOPA, SOPA, NOELLA project descriptors
Cultural Knowledge and Understanding of Cultural Perspectives
Chinese-specific Descriptors with Examples
Worldview, Motivation, Attitudes and Dispositions
Performance Assessment Tasks
Classroom Observations

Project Research
Student Progress on Chinese Language Proficiency
Attitudes Toward Chinese Language and Culture among Students, Teachers, Parents, and the Community
Student Progress on Standardized Assessments of English Language Arts and Mathematics

Center for Applied Linguistics and National K-12 Foreign Language Resource Center