## Chinese K-5 FLES: Draft Conceptual Overview

Project Framework

Backward Design: Enduring Understandings and Essential Questions
National Foreign Language Student Standards
Learner Profiles based on K-5 Performance Assessments: ELLOPA, SOPA, NOELLA

## Curriculum and Instruction

Essential Questions
Themes
Thematic Units and Lessons

Oral Language	Knowledge of Cultural
and Literacy	Products and Practices
Chinese-specific	Understanding of Cultural
Descriptors with Examples	Perspectives
Learning Strategies and Communicative Strategies	Worldview, Motivation, Attitudes and Dispositions

Performance Tasks (Interpersonal, Interpretive, Presentational) Instructional Activities

## Assessment

Learner Profile Linguafolio ELLOPA/SOPA NOELLA

Oral Language and	Cultural
Literacy Competencies	Competencies
ELLOPA, SOPA,	Cultural Knowledge and
NOELLA project	Understanding of Cultural
descriptors	Perspectives
Chinese-specific Descriptors with Examples	Worldview, Motivation, Attitudes and Dispositions

Performance Assessment Task Classroom Observations

## Project Research

Student Progress on Chinese Language Proficiency
Attitudes Toward Chinese Language and Culture among Students, Teachers, Parents, and the Community
Student Progress on Standardized Assessments of English Language Arts and Mathematics

Center for Applied Linguistics and National K-12 Foreign Language Resource Center