

## Grade K-5 Chinese Curriculum

### Grade Level Essential Questions and Themes

	K	1	2	3	4	5
<b>Grade Level Essential Questions</b>	Who am I?  Who are you?  How are we the same and different?	What does it mean to be a friend?  Who are our friends?	What is your community like in the U.S. and in China?  How do people in the community make a difference in our lives?	How are traditions preserved or changed?	How can we make the world we live in a better place?	How can Chinese language and culture help us become productive citizens of the world?
<b>Grade Level Themes</b>	Who are we?	Who are my friends in my world?	Where are we in the community?	What is tradition? How do people influence each other's traditions?	How do we improve the quality of life?	How can I make a difference in the world?
<b>Sub-Themes</b>	Who are we in school?  Who are we at home?  Who are we in the community?	Who are our friends?  What can friends and family do together?  What makes our community special?	What do we learn in our schools?  What do we learn in our homes?  How do we stay healthy?  How do health care givers help us?  How do we celebrate?	How do we celebrate our favorite holidays?  How did my grandparents or parents celebrate these holidays?  What traditions are important in our school and community?  What Chinese traditions have I experienced?	How can we make our school a partner in protecting the planet?  How can we preserve the unique features of different regions of our planet?  How can we help endangered species? (e.g., pandas, plants)  What can we do together to protect our environment? (pollution, air quality)	How can my language skills help me?  Travel; study abroad; work globally; enrich my understanding of the world; appreciate the arts and literature; engage in humanitarian work; combat world poverty and diseases

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