

**Arlington Public Schools**  
**SLIFE Identification Interview Protocol (Student Version)**

All students entering APS must complete a Home Language Survey (HLS) as part of their registration process. In addition to the HLS, they are asked questions regarding any interruptions in formal education. The purpose of those VDOE mandated questions is to determine if a student may be a student with limited or interrupted formal education (SLIFE). This interview protocol is to be used for students who were not initially identified as SLIFE; however, have demonstrated or stated gaps in their formal education in the course of the school year. This protocol should be conducted with the parent of the student in their native language (including with an interpreter, if necessary). For older students who may be unaccompanied minors, please reach out to the Office of English Learners (OEL) for additional guidance.

**Student Demographics**

Student Name	Date of Birth	Age	First Language	Additional Language(s)

**(For school personnel)** Please answer the questions below prior to the interview to determine possible SLIFE status. \*

- A) ELP Screener Score of Level One or Two? ☐ Yes ☐ No
- B) Age eight or older? ☐ Yes ☐ No

**If either response is marked "NO," please do not proceed with the interview.**

**Interview Details**

	Responses
1. Date of interview	
2. Interviewer's name Title	
3. Who is being interviewed?	<input type="checkbox"/> Student
4. In which language was the interview conducted?	
5. Interpreter's name	

\*In Virginia, to be identified as SLIFE, the answers to A and B must be yes, and the student must have missed 2 or more years of formal education. The purpose of the *SLIFE Identification Interview Protocol* is to complete an in-depth assessment of the student's prior academic history.

## Educational Background

	Yes	No
6) Have you attended school before? (if <b>No</b> , please skip to question 20)		

**Complete if the student has prior education.**

7) If **yes**, in which country/ies have you attended school? How many schools have you attended?

**Please describe your schooling:**

8) Approximately how many days a week did you go to school?

9) Approximately how long was the school day? How many hours?

10) Approximately how long was the school year? What's the school calendar start month and end month?

11) How did you get to school, and how long did it take?

12) Have you ever missed any school for more than 1 week? How long? If yes, tell me more about it.

13) What year did you begin school?

14) What was the **last grade** you attended?

15) What was the **last date** you attended school?

16) Did you often have to miss school? ☐ Yes ☐ No

a) If the answer was yes to question 16, about how much time have you missed school. This should only include time missed when schools were opened for student attendance.

17) Have you repeated any grade?

18) Do you or others have concerns with your learning and development?

### Records

\_\_\_ complete records    \_\_\_ partial records    \_\_\_ no records

### Health and Well-Being

19) Have you suffered any emotional or physical injury? Explain.

### Language, Literacy, and Numeracy

20) What is your experience with reading and writing?

21) Do you know the numbers in your first language?

22) Can you add, subtract, multiply, and divide?

**L1 Writing Sample** \_\_\_\_\_

**L1 Reading Assessment** \_\_\_\_\_

**Math Assessment** \_\_\_\_\_

Ask the following for Question #23. Use your best judgement on which to ask depending on age. Please mark questions you ask.

- ☐ Count to 10 or 20?
- ☐ What is  $2 + 2$ ?
- ☐ Subtract  $5 - 2$ ?
- ☐ What is  $15 + 5$ ?
- ☐ What is  $4 \times 8$ ?
- ☐ What is 21 divided by 3?
- ☐ What is  $25 \times 5$ ?
- ☐ What is  $(12 \div 3) + 5$ ?
- ☐ If  $x - 5 = 12$ , what is  $x$ ?

#### Adapted from:

DeCapua, A., Marshall, H. W., & Tang, L. F. (2020). *Meeting the needs of SLIFE: A guide for educators* (2nd ed.). University of Michigan Press.

Virginia Department of Education (2021). *Students with limited and/or interrupted formal education Guidebook*. Retrieved from <https://vdoe.prod.govaccess.org/home/showdocument?id=20662>

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