

Arlington Public Schools
SLIFE Identification Interview Protocol (Parent/Guardian Version)

All students entering APS must complete a Home Language Survey (HLS) as part of their registration process. In addition to the HLS, they are asked questions regarding any interruptions in formal education. The purpose of those VDOE mandated questions is to determine if a student may be a student with limited or interrupted formal education (SLIFE). This interview protocol is to be used at the school level for students who were not initially identified as SLIFE; however, have demonstrated or stated gaps in their formal education in the course of the school year. This protocol should be conducted with the parent of the student in their native language (including with an interpreter, if necessary). For older students who may be unaccompanied minors, please reach out to the Office of English Learners (OEL) for additional guidance.

Student Demographics

Student Name and ID #	Date of Birth	Age	Country of Birth and First Language	Additional Language(s)

(For school personnel) Please answer the questions below prior to the interview to determine possible SLIFE status. *

- A) ELP Screener Score of Level One or Two? ☐ Yes ☐ No
- B) Age eight or older? ☐ Yes ☐ No

If either response is marked "NO," please do not proceed with the interview.

Interview Details

	Responses
1. Date of interview	
2. Interviewer's name Title	
3. Who is being interviewed?	<input type="checkbox"/> Parent <input type="checkbox"/> Other _____
4. In which language was the interview conducted?	
5. Interpreter's name	

*In Virginia, to be identified as SLIFE, the answers to A and B must be yes, and the student must have missed 2 or more years of formal education. The purpose of the *SLIFE Identification Interview Protocol* is to complete an in-depth assessment of the student's prior academic history.

Educational Background

	Yes	No
6) Has (Name of Student) attended school before? (if No , please skip to question 20)		

Complete if the student has prior education.

7) If **yes**, in which country/ies has (Name of Student) attended school? How many schools?

Please describe (Name of Student) schooling:

8) Approximately how many days a week did (Name of Student) go to school?

9) Approximately how long was the school day? How many hours?

10) Approximately how long was the school year? What's the school calendar start month and end month?

11) How did (Name of Student) get to school, and how long did it take?

12) Has (Name of Student) ever missed any school for more than 1 week? How long? If yes, tell me more about it.

13) What year did (Name of Student) start school?

14) What was the **last grade** (Name of Student) attended?

15) What was the **last date** (Name of Student) attended school?

16) Did (Name of Student) often have to miss school? ☐ Yes ☐ No

a) If the answer was yes to question 16, about how much time has your child missed school. This should only include time missed when schools were opened for student attendance.

17) Has (Name of Student) repeated any grade?

18) Do you or others have concerns with (Name of Student)'s learning and development?

Records

___ complete records ___ partial records ___ no records

Health and Well-Being

19) Has (Name of Student) suffered any emotional or physical injury? Explain.

Language, Literacy, and Numeracy

20) What is (Name of Student)'s experience with reading and writing?

21) Does (Name of Student) know numbers in L1?

22) Can (Name of Student) add, subtract, multiply, and divide?

L1 Writing Sample _____

L1 Reading Assessment _____

Math Assessment _____

Ask the following for Question #23. Use your best judgement on which to ask depending on age. Please mark questions you ask.

- ☐ Count to 10 or 20?
- ☐ What is $2 + 2$?
- ☐ Subtract $5 - 2$?
- ☐ What is $15 + 5$?
- ☐ What is 4×8 ?
- ☐ What is 21 divided by 3?
- ☐ What is 25×5 ?
- ☐ What is $(12 \div 3) + 5$?
- ☐ If $x - 5 = 12$, what is x ?

Adapted from:

DeCapua, A., Marshall, H. W., & Tang, L. F. (2020). *Meeting the needs of SLIFE: A guide for educators* (2nd ed.). University of Michigan Press.

Virginia Department of Education (2021). *Students with limited and/or interrupted formal education Guidebook*. Retrieved from <https://vdoe.prod.govaccess.org/home/showdocument?id=20662>

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